

ANNUAL REPORT

2022 - 2023



Dear Seva Sahayogi, CSR, NGO partners, and beneficiaries,

We extend our warm greetings as we come together to celebrate another year of remarkable progress and impact. It brings us great pleasure to present the Seva Sahayog Annual Report for 2022-2023, a testament to the tireless efforts and unwavering dedication of our Seva Sahayog family.

As we look back at our journey, it fills our heart with pride to see how Seva Sahayog has evolved from a mere idea in the hearts of well-meaning citizens to a driving force for social change and a beacon of hope in the lives of countless people. Our commitment to making a positive impact on society and the environment has remained steadfast since the beginning, and it continues to guide us as we navigate new challenges and opportunities. We started this journey by facing the challenge of finding a social organization with a structured volunteering engagement program. The absence of such organizations with sustainable systems motivated us to take the initiative. Seva Sahayog was born from individual efforts through volunteering and providing skill sets, networks, and motivation to establish the Seva Sahayog Foundation. Our program started gradually and gained momentum over time.

At Seva Sahayog, volunteers are the backbone of our organization. Our entire management body began as volunteers, and they have grown along with the organization, nurturing it with their time, skill sets, networks, and even personal contributions. Our unique model of bringing together passionate individuals with diverse skill sets has been instrumental in attracting dedicated volunteers to Seva Sahayog. It is this collective spirit of social entrepreneurship that sets us apart and enables us to transform good concepts into impactful realities. In a short span, we have achieved milestones that speak volumes about the strength of our approach and the commitment of our volunteers. One of the defining advantages of a volunteer-driven organization is the fresh perspective and innovative ideas that volunteers bring to the table. Their unyielding dedication to achieving outcomes that directly benefit our beneficiaries sets us apart from larger, centrally-directed organizations. It fills us with pride to see that many of our volunteers hold high positions in their respective industries, yet they selflessly contribute their time and expertise without any financial gain. This commitment not only minimizes administrative costs but also allows us to implement sustainable processes and maintain transparency and accountability.

We are immensely proud of our achievements. Over the years, more than half a billion volunteers have participated in Seva Sahayog's activities, and many of them have gone on to start their NGOs or contribute to other worthy causes. Our programs have positively transformed the lives of adolescent girls, increased awareness, and empowered our beneficiaries financially and skill-wise. The community connect we

have established over the years has proven to be our greatest asset. It has enabled us to execute diverse projects effectively, even during challenging times. Our support and assistance have reached grassroots levels, demonstrating the genuine impact we have on the lives of those we serve. In addition to our accomplishments, Seva Sahayog actively contributes to the empowerment of other NGOs through capacity building, process management, and meaningful associations. Together, we stand as a collective force, united in our mission to bring about positive change in society. Looking to the future, our primary goal is to create a robust volunteering process that encourages individuals to contribute their time and unique skill sets. The disruption caused by the pandemic has posed challenges, but we are committed to rejuvenating and invigorating volunteer contributions. We envision involving the very communities we serve as volunteers, ensuring they become active contributors to society after they graduate from our community learning centers. While we have primarily focused on metropolitan areas like Pune, Mumbai, and Thane, we are excited to extend our reach to remote districts through Gram Vikas. Samutkarsh Community learning centres offer students a conducive environment for study. We are also introducing support classes to teach science, mathematics and english to improve their academic performance further. Our 10 years of success with the Kishori Vikas Prakalp will serve as the foundation to implement this model in collaboration with 9 NGOs. Our commitment to women empowerment continues to drive us. By creating market opportunities for women with limited skills, we aim to train them as entrepreneurs, leveraging traditional talents like stitching and sewing. Scaling this model will empower countless women, strengthening our society from within.

As we look forward, our organization will remain volunteer-driven, with young and passionate individuals taking on leadership roles. We eagerly welcome the new generation of dedicated volunteers to lead us into the future. Our unwavering focus on leadership transformation and organizational succession planning will ensure our growth remains steady and sustainable. Lastly, we aspire to establish Seva Sahayog as an all-India organization, replicating the success we have achieved in Pune and Mumbai. This will allow us to touch the lives of those in need, regardless of their location, and create a lasting impact across the nation.

In conclusion, We extend our heartfelt gratitude to each Seva Sahayogi, CSR and NGO partner, and beneficiary for their unwavering support. Together, we have accomplished so much, and together, we will continue this journey of compassion, empowerment, and change. Let us stand united, embodying the spirit of Seva Sahayog, as we march forward, illuminating lives and shaping a sustainable future for all.

**From,
Board of Directors**

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School Kit

 Pune & Mumbai

School kit is a collection of items that includes a school bag, pen, pencil, drawing book, colours, and a compass box. Since 2008, School Kits have been distributed to children in aided and unaided schools, as well as educational centres run by NGOs across Maharashtra.



Objectives

01



To motivate underprivileged children and encourage regular school attendance, thereby reducing the school drop-out rate.

02



To ensure that underprivileged students, even in remote areas, have access to basic study materials.



Highlights

01



A total of 70,392 school kits were distributed across 686 schools and NGOs.

02



The school kit program has expanded its reach to students in Maharashtra, as well as other states like Jammu and Kashmir, Telangana, and Nagaland.

03



Maharashtra districts such as Pune, Mumbai, Thane, Nasik, Raigad, Latur, Yawatmal, Kolhapur, Solapur, Ahmednagar, Sangli, Satara, Ratnagiri, Osmanabad, and Beed received a significant number of school kits.

04



The school kit assembly program has seen active participation from 3,797 volunteers representing both corporate and non-corporate sectors.

05



Over 40 corporate companies have contributed to the success of the school kit program.

Impact

The school kits have provided underprivileged students with basic study materials, ensuring that they possess the necessary tools for learning, even in remote areas with limited access to educational resources. Moreover, the school kit program has extended its outreach beyond Maharashtra, benefiting students in other states like Jammu and Kashmir, Telangana, and Nagaland, thereby ensuring that a greater number of underprivileged children benefit from this initiative. Consequently, the school kit project has had a positive impact on the education and well-being of underprivileged students, empowering them to overcome obstacles and pursue their academic aspirations.

Samutkarsh

 **Pune & Mumbai**

The Samutkarsh program is designed for the holistic development of underprivileged children in urban areas. It runs Community Learning Centres (CLCs or Abhyasika) within these areas. Each CLC offers support for the school curriculum and organizes activities to enhance participants personality development and social awareness, intending to nurture responsible citizens.



Objectives

01



Raising awareness among children in urban areas about the importance of education and health

02



Providing access to quality education and vocational training for disadvantaged children








03



Fostering comprehensive personality development and instilling moral values to shape responsible citizens



Highlights

Particulars	Pune	Mumbai
  Abhyasika	 57	 73
 Abhyasika students	5094	2405
 Girls	2744	1304
 Boys	2350	1101

Impact

The positive impact of the samutkarsh program is evident in the notable increase in students' self-confidence and a significant reduction in the school dropout rate. The collective attendance rate within Abhyasika has reached an impressive 78%. This surge in attendance has correlated with an overall enhancement in students' academic and extracurricular performance. Notably, over 2000 students have actively engaged in zonal and inter-zonal competitions organized by SSF and their respective schools, exemplifying their improved capabilities. Encouragingly, many students have chosen to pursue education beyond the 10th standard, reflecting a remarkable achievement. Equally commendable is the heightened awareness among parents about the importance of their children's education, well-being, and conduct. This is underlined by the fact that numerous parents are keen on participating in the Parents Committee. Another noteworthy development is the transformation of former abhyasika students, who often take on the role of abhyasika teachers for subsequent batches. This cycle of growth showcases the program's sustainability and its ability to nurture a sense of responsibility and leadership among its beneficiaries.



Ritesh



Ritesh, an 8th-grade student enrolled in our aadhunana vasti abhyasika, has faced significant challenges in his young life. His father's unfortunate passing left his mother as the sole breadwinner, working as a maid to sustain the family. The financial situation at home remains tough, but Ritesh's mother remains resolute in ensuring her son's success and a brighter future, determined to break free from their difficult circumstances.

Upon initially joining the abhyasika, Ritesh lacked confidence and was withdrawn, seldom engaging with his peers. However, his participation in the program has yielded noticeable improvements in his reading and learning abilities. He has blossomed into a more expressive individual, actively taking part in school elocution contests. Witnessing his newfound self-assurance has been truly inspirational.

With unshakeable resolve, Ritesh nurtures a dream of becoming a police officer as he grows older. His unwavering determination and remarkable progress stand as a living testament to the profound influence of the Samutkarsh program in reshaping the lives of disadvantaged children like him.

Sankalp Digital Maharashtra



Experiential learning holds significant value, particularly for remote schools lacking computer labs. In many cases, computer education is reduced to visual aids due to limited resources. Our initiative, Sankalp Digital Maharashtra, focuses on setting up digital labs throughout Maharashtra. By equipping schools with computers and modern teaching methods, we elevate the learning journey for rural students, fostering engagement and facilitating experiential learning.



Objectives

01



To support schools situated in remote areas of Maharashtra in establishing fully-equipped computer labs and to expand computer education to these distant regions.



Highlights

01



Last year we donated 170 desktops in 33 schools from various districts of Maharashtra to set up computer labs.

These schools didn't have computer labs or even a single computer. Only the theory of computers was taught, and students never had a chance to handle computers. After setting up the lab, practical sessions were started at schools and students are happy that they have a chance to handle computers and are enthusiastic to learn computer skills. Teachers also have a chance to upgrade their knowledge. As every student gets a chance to handle the computer they are happy and excited about it.

Through the internet, they search and get additional educational information. On the other hand, teachers can prepare PPTs and videos based on their syllabus and have started teaching using innovative methods. Students, empowering them to overcome obstacles and pursue their academic aspirations.





Dr. Babasaheb Ambedkar Vidyamandir



Seva Sahayog and Gramshakti Foundation Ambajogai have collaborated to donate 7 desktop computers and necessary furniture, establishing a computer lab at Dr. Babasaheb Ambedkar Vidyamandir in MIDC Kallam, Dharashiv district (Osmanabad). This generous gesture has directly benefited 268 school children, granting them access to computer education through this well-equipped lab.

The students are thoroughly engaged and enthusiastic about exploring new horizons on these computers. The presence of the computer lab has significantly elevated the teaching and learning experience at the school, making the process more seamless and enjoyable for both educators and students alike.

This collaborative effort underscores the profoundly positive impact that joint initiatives and technology donations can have in empowering students and enriching their educational journey. The computer lab has undeniably emerged as a valuable asset, promoting digital literacy and educational advancement at Dr. Babasaheb Ambedkar Vidyamandir. ZP School Chalisgaon, Jalgaon

Digital Literacy

 Pune & Mumbai

The program was started to provide exposure to technology and enhance the digital literacy of the beneficiaries in underprivileged communities with the help of a well-set-up computer lab and a skilled resource.



Objectives

01



Empower at least one individual in a family in urban communities with digital literacy skills.

02



Raise awareness about how to make use of this skill for various day-to-day activities in their daily lives.



Highlights

01



Total Beneficiaries 914

02



No. of beneficiaries
607 in Pune, 260 in Mumbai,
and 47 in Gadchiroli.

03



The beneficiaries include
women and students aged
between 14 to 50 years.

Impact

The digital literacy project has brought about a significant impact, particularly in the wake of social distancing measures and lockdown restrictions. As a result of the shift from offline to online transactions, a unique opportunity emerged for our organization to enhance the digital literacy skills of individuals spanning various age groups and genders.

Post the digital literacy classes, a notable impact has been observed. Students, in particular, have not only acquired essential digital skills but have also seamlessly integrated these skills into their daily routines. They are now effectively applying this newfound knowledge to their academic pursuits, demonstrating their proficiency through the creation of engaging presentations and academic videos.

In addition, the broader community has exhibited a rapid adoption of digital transaction methods. Most notably, women have experienced a substantial transformation in their ability to conduct online transactions autonomously. This newfound capability encompasses a wide array of tasks such as mobile recharges, electricity bill payments, online financial transactions, and even money transfers via platforms like Google Pay and PhonePe.



Aparna



Aparna, a resident of Juinagar, has been attending our skill center for the past month to acquire computer skills. Aparna, who has a daughter currently studying in college, faced a situation where her daughter was running late one day. The college teacher demanded an explanation from the parents via email, but Aparna was unfamiliar with the concept of emails. In her place, her daughter wrote a letter on behalf of her mother, only to have it rejected by the college authorities due to the use of the student's email ID.

Feeling embarrassed by the incident, Aparna decided to learn computer skills. Initially, she encountered difficulties in comprehending the new technology. However, through diligent practice of the exercises provided by the computer teacher, she gradually gained confidence. Now, she possesses her email ID and is fully capable of effectively communicating with others via email.

Community Knowledge Hub



Mumbai

The Community Knowledge Hub offers hands-on science learning, including Physics, Chemistry, Biology, and Robotics. It provides E-learning resources and a fully equipped library.



Objectives

01



Establishing a fully equipped community knowledge hub based on a hub and spoke model, serving 30 peripheral schools while providing transportation facilities for students to commute conveniently to the hub.

02



Offering hands-on science learning opportunities for students from infrastructurally weak schools; also ensuring a frequency of three visits per academic year for each student.

03



Conducting capacity-building programs for all stakeholders involved and encouraging student participation in science fairs and competitions.



Highlights

01



60,668 students from 90 schools benefited from the program

Impact

The community knowledge hub has made a significant impact by fostering a scientific temperament among students. Through engaging workshops and exhibitions, students' innovative minds are nurtured, allowing them to explore and express their creativity. Comprehension of science concepts is greatly enhanced through experiential learning sessions, enabling students to grasp and apply their knowledge effectively. Furthermore, the hub plays a crucial role in raising awareness about cyber security and smart device management, equipping individuals with essential skills to protect themselves in the digital world. Through informative videos, the hub also promotes environmental consciousness, helping individuals develop a deeper understanding of their surroundings and encouraging them to address pressing environmental issues. Additionally, the hub contributes to the cultivation of a reading culture through library sessions, inspiring a love for literature and fostering a lifelong habit of learning. The community knowledge hub serves as a catalyst for transformative educational experiences, empowering students with invaluable skills and knowledge for their personal and academic growth.



Rohit

Once a shy and introverted student, Rohit's life took a transformative turn when he was brought to the abhyasika center during his 10th Std. The serene and welcoming atmosphere of the center provided a conducive environment for learning and personal growth. During the summer vacation of 2019, Rohit seized the opportunity to complete computer courses, broadening his horizons and expanding his skill set. At the heart of Rohit's remarkable journey was the unwavering support and encouragement of the community knowledge hub's teachers. Their belief in his potential instilled a newfound sense of confidence in him. As he progressed through his studies, an idea began to take shape – the idea of giving back and making a positive impact on the lives of others. The turning point came when ma'am asked if he would be willing to teach mathematics to the younger students at abhyasika. With the support and guidance of the dedicated teachers at the center, he discovered his natural ability to impart knowledge and connect with children. As Rohit started teaching, he found his passion and talent for nurturing young minds. The positive response from the children served as a testament. His mathematics classes became a favorite among the students, making learning an enjoyable experience for them. The joy and satisfaction he derived from teaching, further fueled his determination to contribute more.

Mini Science Center & Vigyaan Prayog Shala



Mumbai

The Mini Science Center is a systematic instrument that serves as a catalyst, providing an interactive and fun channel for students to raise their awareness, grasp information, and develop a strong foundation in science and math along with valuable support to the teachers. Vigyaan Prayog Shala on the other hand is dedicated to repairing and making minuscule changes in existing laboratories to enhance their functionality.



Objectives

Mini Science center

01



Developing scientific temperament among school-going children through setting up Mini Science Centre to clear fundamentals concepts of science and mathematics concepts, Igniting interest in students of Std.5th to Std.10th about STEM education

02



Developing curiosity and inquisitiveness among the students, providing application-based teaching for science and mathematics and encouraging students to innovate

Vigyaan Prayog Shala

01



Providing support through repairing and making minuscule changes in existing laboratories, along with supplying essential consumables to schools, in order to ensure adequate infrastructure for the proper functioning of science labs

02



Increase understanding of the complexity and basics of various scientific phenomena

01



Gives Students Hands-On Experience



Highlights

01



During the 2022-23 academic year, we successfully established 94 Mini Science Centers in 94 schools, spanning across 9 states and benefiting 31,240 students, with invaluable support from 12 corporate partners.

02



In the academic year of 2022-23, we established 11 Vigyaan Prayog Shala's that benefited 6379 students

Impact

The installation of the Mini Science Centre has brought outstanding pedagogic changes. Students have engrossed themselves in the concept of 'Learning by Doing', they take initiative in practical learning by handling the exhibits during class. The overall concept-grasping capacity has improved in the students making them proactive in learning subjects like science & math. Physics rules, math formulae, etc. can be easily taught to students with the help of MSC exhibits. There has been significant growth in the enthusiasm & interest of students in science & math due to MSC teaching. Science labs play a crucial role in propagating concept-based learning and the scientific curiosities of students. Overall, Vigyaan Prayog Shala has a profound impact on students' lives, nurturing scientific literacy, critical thinking, and a passion for learning, while preparing them to tackle real-world challenges and contribute to scientific advancement

Vigyaan Prayog Shala
Mashacha Pada School



Maa Bharti Hindi School



Sirimalle

Sirimalle, a dedicated 10th Std. student, enthusiastically shared how the implementation of the STEM lab has transformed her learning experience. The hands-on models have not only made complex concepts easier to grasp but also contributed to improved academic performance among her and her peers. She particularly appreciated the quality and user-friendliness of the models, which have also eased the teaching process for educators. Sirimalle's desire to participate in more STEM learning activities underscores the profound impact this program has had on her education.

Book Bank



Mumbai

The Book Bank program provides college students with textbooks for a year or semester at a nominal upkeep charge, reducing textbook costs by 60% to 80%. Consequently, we have established two book banks - Sanmitra at Mulund and Sankalp at Santacruz to distribute books and accept returns efficiently. We have also opened two shuttle book banks - Sardar Waghoji Tupe at Pen and Birsamunda at Boisar.



Objectives

01



To make textbooks and reference books available for underprivileged deserving college students for free.

02



Organize career planning & soft skill workshops for the students to make them job-ready.

03



Maximizing the outreach by offering a shuttle book bank center.



Highlights

01



Throughout the academic year of 2022-23, we distributed a total of 4,876 books, contributing to the achievement of 386 students successfully passing their courses.

Impact

Book banks have a positive impact on student's education and help bridge the gap between urban and rural education. With the help of book banks, many underprivileged students have been able to study for their college effectively as they have ready access to the required books for free, which otherwise would not have been possible without Seva Sahayog's Intervention.



Akashdeep



Akashdeep, a BE.IT student at Datta Meghe College of Engineering in Airoli, Navi Mumbai, expresses immense gratitude to the Sanmitra Book Bank for providing him with free books that significantly aided his education. As a student facing financial constraints, Akashdeep acknowledges the significant support provided by the Sanmitra Library, which extends its assistance to students in similar circumstances. Throughout his four-year engineering journey, he found the staff and members of the book bank to be extremely friendly and helpful. From 2019 to the present year, 2023, the Sanmitra Book Bank Trust has consistently played a vital role, not only by lending books and notebooks but also by imparting technical knowledge through lectures and guiding students throughout their academic journey. Akashdeep holds deep respect and gratitude towards this invaluable Book Bank

Various Educational Financial Assistance Programs



Pune &
Mumbai

Seva Sahayog Foundation runs various programs to help eligible students continue their education further. The programs are named differently for each category of students and type of help given, but fundamentally every program drives towards enabling students from underprivileged sections of society to continue their education. These programs include Shiksha sahayog, Scholarship, Vidyashray, and Vidyarthi vikas prakalp.



Objectives

01



Offer financial aid to underprivileged students for their educational fees, encompassing school, college, or vocational programs, ensuring access to quality education.

02



Establish a comprehensive educational support framework that accompanies students throughout their learning voyage, supplemented by the acquisition of essential employability and soft skills



Highlights

Particulars



**Shiksha
Sahayog**

Scholarship

Vidyashray

Vidyarthi Vikas

Beneficiaries

- ◆ 292 students from 24 districts received financial aid
- ◆ Out of these - 190 students are in senior college, 60 in junior college, and the rest for school education
- ◆ Education pursued across 16 different streams
- ◆ Female to male beneficiary ratio: 2:1

103 students granted assistance

42 students

1550 students

Impact

The program has assumed a more significant role by taking proactive steps to support education through volunteering and contributions, specifically aimed at aiding underprivileged students.

By extending financial assistance to those in need, a scholarship program can serve as a catalyst, motivating a larger segment of the population to pursue higher education. This ripple effect can potentially enhance not only individual economic stability and prosperity but also extend these benefits to their families and the wider community.

The project's impact is evident across multiple dimensions:

- ◆ A notable reduction in dropout rates.
- ◆ Successful placement of 48.06% of college-educated students into esteemed institutions.
- ◆ Boosted student confidence attributed to specialized employability and soft skills sessions conducted by industry experts.
- ◆ Striking instances of students transitioning into successful entrepreneurs.



Prakash

Prakash hails from Narayangaon, Junnar Taluka, Dist-Pune. He comes from a humble financial background, with his mother working as a housemaid or on a farm, and his sister also contributing as a housemaid to make ends meet. Despite facing various limitations, including financial constraints and a lack of exposure, Prakash made the resolute decision to rise above these challenges and achieve success at a very young age.

Through determination and hard work, Prakash not only completed his Bachelor's degree in Geology from Fergusson College but also participated in the earn-and-learn scheme of the Seva Sahayog Foundation. Furthermore, his education was bolstered by the Vidyarthi Vikas project, which offered valuable scholarships along the way. His efforts were rewarded with the prestigious University Gold Medal in 2018, and he achieved an impressive All India Rank (AIR) of 122 in the IIT-JAM Entrance exam. Continuing his pursuit of excellence, he went on to complete his Master's degree in Applied Geology at IIT Dhanbad.

Prakash's commitment and dedication further led him to secure a summer internship at Steel Authority of India Limited in Chhattisgarh, and he later secured a placement at Tata Steel in Jamshedpur, receiving a competitive package in line with industry standards. These accomplishments serve as a reflection of his exceptional capabilities and potential. Prakash's inspiring story exemplifies the transformative power of determination, hard work, and the support provided by the Seva Sahayog Foundation. He has not only overcome his circumstances but has also become a shining example for others facing similar challenges.

Sanjay Hegde Sports Academy



Mumbai

Seva Sahayog Foundation started Sports Hubs in Karjat and Sanpada to promote sports development and encourage students to engage in sports activities in their daily lives. Sanjay Hegde Memorial Sports Academy of Sanpada and Karjat consistently striving for nurturing the sports talent of the lesser privileged students in the peripheral region for the last 3 years.



Objectives

01



To introduce and encourage children to pursue non-traditional sports. Also, to provide them with expert training through professional coaches.

02



We aim to furnish students with essential sports equipment and facilities

03



The expert coaches train all students on Saturday- Sunday for over an hour. To implement and practice the guidance given by the coaches, a session will be held every day after 4 pm on school grounds. Further, 200 students i.e. 20 students from each sport to be selected and trained based on their skill set and excellence.



Highlights



01



Currently, 249 sports persons are being trained at these academies from which 94 are trained in Sanpada and 155 at Karjat sports hub.

Impact

The impact of the Krida Vikas project has been assessed based on two key parameters: Participation in competitions and Number of Medals won. To conduct this analysis, we utilized statistical data obtained from the two sports academies involved in the project.

Students of Sanjay Hegde Sports Academy took part in 84 contests, with 118 claiming 1st prize, 55 securing 2nd prize, 45 achieving 3rd prize, and 9 garnering consolation honors.

Upon examining the achievements of our students, it becomes evident that the support provided by the Krida Vikas project has played a significant role in their success across multiple competition levels. The data highlight the positive outcomes of our efforts in facilitating their excellence. By empowering these students with the necessary resources and training, we have contributed to their ability to perform exceptionally well in various competitions. We are proud to witness the tangible results of the Krida Vikas project through the notable achievements and recognition our students have earned.





Rajnandini



As a student in her first year of Junior College, Rajnandini took a bold step and joined the Sanjay Hegde Sports Academy at Vivekanand School in Sanpada. She decided to pursue Archery, finding it to be a new and captivating sport. Under the guidance of Coach Rohan, she embarked on her training journey. Her notable achievements came as she secured the first position in a District Level Archery Competition at Karnala Sports Academy in Panvel, and achieved an impressive fourth rank in a Division level competition held in Kandivali.

However, Rajnandini's aspirations faced a setback when she learned about the State Level Archery Competition in Amaravati. Her parents hesitated due to financial constraints and the short notice. Fortunately, her instructor approached the Seva Sahayog Foundation (SSF), which generously sponsored her travel expenses. Although convincing her parents remained a challenge, her instructor emphasized the competition's significance for Rajnandini's future. Eventually, her parents agreed to let her participate.

Rajnandini gave her all in the competition, falling short of winning but gaining lifelong confidence and determination. Her journey exemplifies the program's objectives of introducing children to non-traditional sports and providing expert training. It highlights the importance of supporting young athletes with the necessary equipment and facilities, allowing them to pursue their passion. Through stories like Rajnandini, the program aims to inspire and nurture excellence in young athletes, fostering a love for sports and providing the necessary resources for their growth and development.

Shiksha Vikas



Mumbai

Under Shiksha Vikas, we provide comprehensive infrastructure support to schools along with recreational facilities to enhance the quality of education. Our initiatives include installing solar electricity and rainwater harvesting systems to ensure sustainable and reliable energy and water supply. Additionally, we have established "Bal Bhavans,"- recreational centers, and SMART classrooms equipped with modern technology. Furthermore, our efforts extend to providing scholarships and enhancing school infrastructure to create conducive learning spaces for students in rural and remote areas.



Objectives

01



Ensure sustainable, reliable energy and water supply by installing solar electricity and rainwater harvesting systems in schools.

02



Foster holistic student development via the establishment of recreational centers known as "Bal Bhavans," while also creating an interactive and engaging learning atmosphere through the implementation of smart classrooms furnished with cutting-edge technology.

03



Provide scholarships and financial aid to underprivileged students, granting them access to quality education, while also bolstering school infrastructure in rural and remote regions to cultivate conducive learning environments.



Highlights

01



General Scholarships and Engineering Scholarships were awarded to 88 students

02



A total of eight schools were equipped with solar panels, benefiting a total of 4,136 individuals.

03



A rainwater harvesting system was successfully implemented in one school, resulting in positive impacts for 323 individuals.

04



The construction of 5 Bal Bhavans provided valuable benefits to 570 students.

05



A single school saw the installation of 5 digital/SMART classrooms, greatly benefiting 685 students.

06



3 schools experienced significant benefits from infrastructure enhancements.

Impact

The implementation of solar panels, rainwater harvesting systems, school infrastructure development, scholarship provisions, Bal Bhavan recreational centers, and smart classrooms in rural, underprivileged remote schools of Maharashtra has brought about a transformative impact on the education landscape. With the installation of solar panels, these schools now have a sustainable and reliable source of electricity, empowering students with access to modern learning tools. Rainwater harvesting systems have resolved water scarcity issues, ensuring a clean and hygienic environment, encouraging better attendance, and promoting personal hygiene practices among students. The improvement of school infrastructure has created conducive learning spaces, inspiring a positive learning atmosphere. The provision of scholarships has unlocked opportunities for countless underprivileged students, enabling them to pursue quality education. The establishment of Balbhavans has nurtured holistic development, fostering creativity and talent among students. Moreover, the introduction of smart classrooms has enhanced the educational experience, facilitating interactive and engaging learning. Overall, these initiatives have brought rural, underprivileged remote schools in Maharashtra into the mainstream of education, empowering young minds and nurturing a brighter future for generations to come.



Gaulwadi Madhyamik Vidyalaya and Shree Gajanan Vidyalaya



In recent years, the Gaulwadi Madhyamik Vidyalaya, Gaulwadi and Shree Gajanan Vidyalaya - Kadav, located in rural Karjat, faced significant water scarcity, affecting the overall hygiene and attendance of students. To address this challenge and promote sustainable water management, a rainwater harvesting project was implemented in these schools. This case study explores the positive impact of rainwater harvesting on improving water availability, personal hygiene practices, and overall school attendance. Before the rainwater harvesting project, the schools in Gaulwadi and Kadav struggled with water scarcity, making it difficult to maintain cleanliness and hygiene. The presence of sulfur content in the water of Gaulwadi school resulted in a foul smell, discouraging students from washing their hands and feet, and compromising their hygiene. Moreover, students residing up to 10 kilometers away would often skip school when sick due to the lack of water for personal hygiene purposes. The rainwater harvesting project was initiated to tackle these challenges and create a sustainable water supply solution. Large rainwater harvesting systems were installed in both schools to collect and store rainwater efficiently. Underground storage facilities were built to prevent waterlogging and flooding on the school premises, maximizing the utilization of rainwater.

The successful implementation of the rainwater harvesting project in the schools of Gaulwadi and Kadav exemplifies the transformative power of sustainable water management in promoting education and personal hygiene. Through this initiative, water availability improved, personal hygiene practices were adopted, and school attendance increased. Moreover, the project demonstrated the significance of rainwater harvesting in conserving water resources and protecting the environment.

Road Safety



Pune & Mumbai

The Road Safety Initiative aims to enhance road safety and emphasize traffic rule adherence. It conducts awareness sessions in schools to educate students and parents about safe travel practices. As part of this initiative, helmets are distributed to two-wheeler rider parents and their children to promote road safety and the importance of adhering to traffic rules.



Objectives

01



Raise awareness about road safety and stress the importance of following traffic rules for parents and children who use two-wheelers.

02



Distribute helmets to enhance the safety of parents and children while they travel



Highlights

01



Across Pune, a grand total of 13,500 helmets were distributed among 60 schools.

02



Within Mumbai, a cumulative sum of 6,568 helmets were distributed across 44 schools.

Impact

In Mumbai, A total of 44 awareness sessions were successfully conducted across various schools, effectively reaching a wide audience of students and parents. This effort resulted in an impressive count of 3134 students and 3434 parents receiving ISI Marked Helmets, thus ensuring their safety during journeys. In Pune 13,500 helmets distributed to children and students of 60 schools. This initiative has notably safeguarded the travel of 20,068 individuals, promoting a culture of responsible and secure travel. The distribution of these helmets has played a pivotal role in heightening road safety awareness and encouraging both children and parents to prioritize their well-being on the road.

By imparting knowledge about traffic rules and regulations and reinforcing this learning through the distribution of helmets, the project has effectively contributed to fostering a culture of responsible road behaviour in these areas.



Dattatreya and Shree

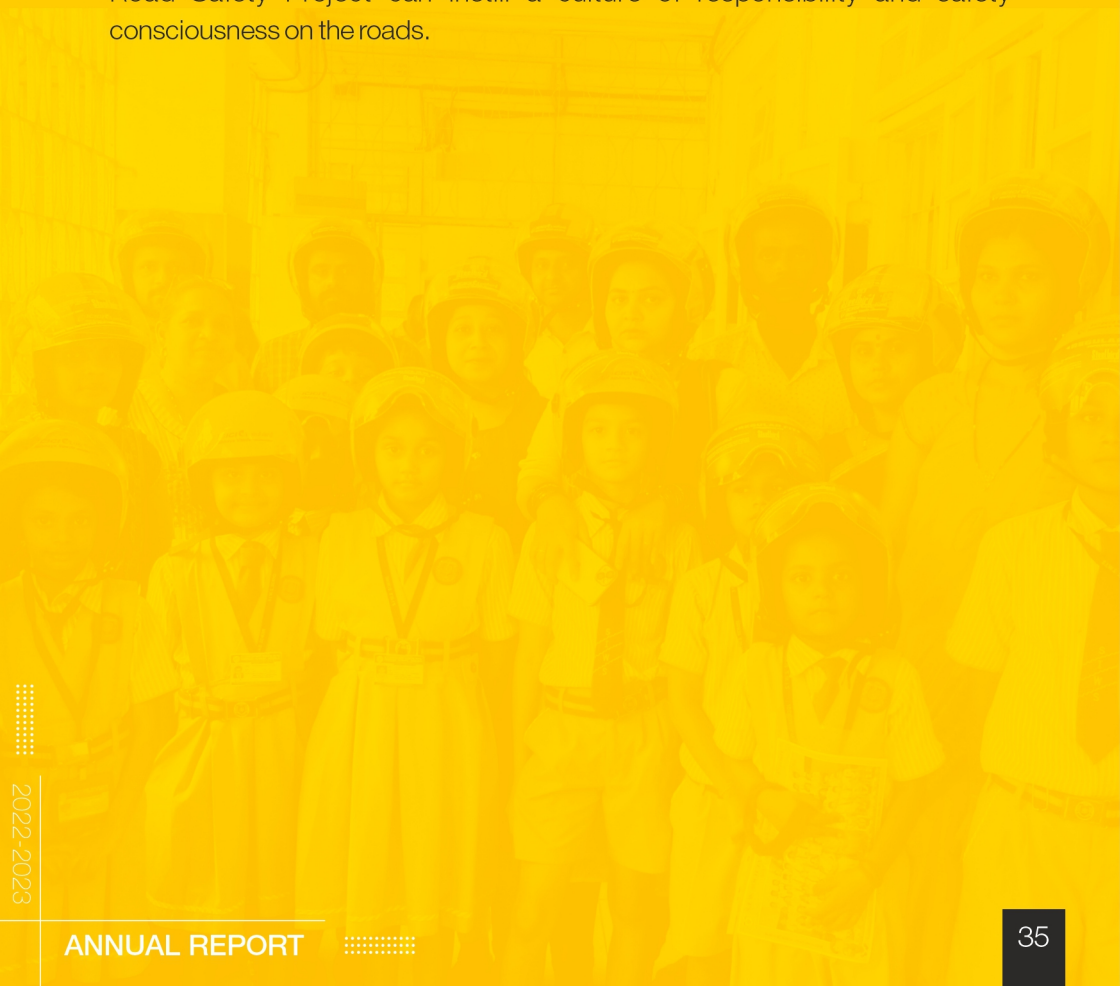


Dattatreya and his son Shree, residents of Currey Road in Parel, were introduced to road etiquette and safety through a session conducted by Seva Sahayog Foundation under the Road safety project. The initiative not only imparted valuable knowledge but also distributed helmets to further enhance safety awareness. This encounter profoundly reshaped their daily riding habits, setting them on a path of conscientious adherence to road safety norms. Dattatreya, inspired by the insights gained from the Seva Sahayog Foundation's program, now meticulously observes a speed limit of 40 km/hr and consistently prioritizes his safety by donning his helmet without fail whenever he rides his two-wheeler. What's truly remarkable is how seven-year-old Shree, his son, ardently follows in his father's footsteps. The young Shree not only emulates his father's commitment but takes it a step further, staunchly advocating helmet usage each time he embarks on a ride.

On a leisurely ride, the duo found themselves near Elphinstone Bridge, where they were stopped by a senior police officer. Confused about any potential rule violation, they attracted the attention of onlookers. The officer clarified the situation and expressed appreciation for both Dattatreya and Shree, who were

both wearing helmets. Shree confidently emphasized the importance of road safety, declaring that safety always comes first. He conveyed his unwavering commitment to helmet usage and encouraged others to do the same.

Impressed by Shree's dedication, the officer rewarded him with two Cadbury chocolates and presented the duo with a certificate of appreciation for their adherence to road safety measures. The officer encouraged them to share the certificate as inspiration for others to prioritize helmet usage. This heartwarming encounter served as a shining example of how a community-driven initiative like Road Safety Project can instill a culture of responsibility and safety consciousness on the roads.



Clean Drinking Water

Water is the foundation of life, and access to clean water is essential for a healthy childhood. In 2017, we launched our clean drinking water initiative to raise awareness and provide access to clean drinking water in schools. Since its inception, the initiative has been well received and has significantly contributed to improving the health and well-being of India's children.



Objectives

01



Provide access to clean and safe drinking water by installing water purifiers in schools that lack proper water filtration systems.

02



Conducting awareness sessions in schools to educate students, teachers, and staff about the significance of clean drinking water, its impact on health, and ways to maintain health, proper hygiene and sanitation practices.

03



Distribute water bottles to students to ensure they have access to an adequate water supply during school hours.



Highlights



576

Total Water filters



576

Number of Schools or Educational Institutions



189,003+

Number of students who got access to safe drinking water



171

Awareness sessions have been conducted, benefiting 11,193 students.



150

schools now have a separate drinking water connection.



225

Schools have received financial support for plumbing and electrical work.



10,000

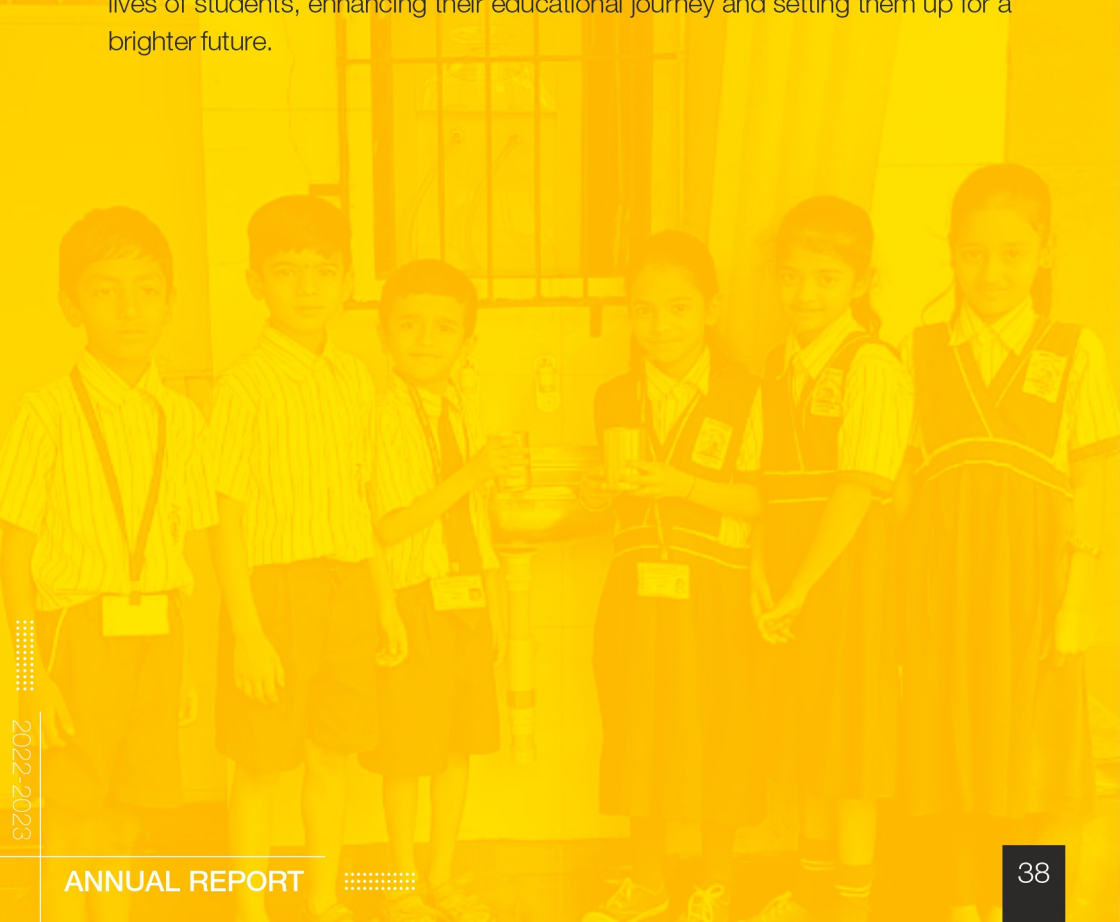
Water bottles have been distributed to beneficiary students.

Impact

The installation of 576 water filters by the project has had a profound impact on the lives of over 189,003 students in schools and educational institutions. These water filters have provided a reliable source of clean and safe drinking water, significantly reducing the risk of waterborne diseases and improving the overall health and well-being of the students. With access to clean drinking water, the students can focus on their studies and enjoy a healthy childhood, free from the worries of water contamination. The project's efforts in ensuring clean water access have made a remarkable difference in the lives of these students, fostering a conducive learning environment and promoting their overall development.

In addition to providing clean drinking water, the project has made significant contributions to the infrastructure of educational institutions. By establishing

separate drinking water connections in 150 schools and offering financial support for plumbing and electrical work in 225 schools, the project has improved the overall facilities and infrastructure for the students. These improvements ensure sustainable access to safe drinking water for current and future students, creating an environment that promotes health, hygiene, and well-being. Moreover, the distribution of 10,000 water bottles to beneficiary students has not only encouraged the use of reusable water bottles but also instilled a sense of environmental consciousness among the students. By reducing the consumption of single-use plastic bottles, the project actively promotes sustainability and empowers students to make responsible choices. Through its comprehensive approach, the project has had a transformative impact on the lives of students, enhancing their educational journey and setting them up for a brighter future.





R.Z.P. School, Raigad



R.Z.P. School, located in Zugrewadi, Borgaon, Karjat, Raigad, serves as a second home for tribal youth residing in the area. The school has faced challenges due to its limited connectivity with the city, particularly in terms of access to clean drinking water. For six years, both the school and the village have struggled to find a reliable source of clean water, causing distress among the residents. The nearest well, situated six kilometers away, made it impossible to provide sufficient water to every student.

Fortunately, a generous donor stepped forward and provided a borewell to the village and the school, offering some relief. However, the issue of safe drinking water remained unresolved. Recognising this pressing need, the school principal, Ravi Kajale, approached Seva Sahayog Foundation and requested the installation of a water purifier. The foundation promptly conducted a thorough assessment of the school and subsequently installed a water purifier.

Since the installation, not only the school but also the entire village has benefited from the purifier, ensuring access to pure drinking water. Ravi Kajale expressed his gratitude, highlighting the immense joy it has brought to the children and the

villagers. He also noted a significant reduction in water-borne diseases following the installation of the water purifier.

The initiative taken by Seva Sahayog Foundation has made a tangible difference in the lives of the school's students and the village community. The provision of clean drinking water has improved the health and well-being of individuals, promoting a safer and more hygienic environment.

Knowledge on Wheels



Mumbai

Knowledge on Wheels acts as a science center on wheels, transporting working models of science experiments and concepts to underprivileged schools. The project also collaborates with community members to form self-help groups (SHGs) and conducts awareness sessions targeting women and adolescent girls. Currently, 7 Knowledge on Wheels vans (mobile science laboratories) 6 in Mumbai and 1 in Pune, reaching 13414 school students and 5358 community members.



Objectives

01



For schools ranging from 6th to 10th grade, we meticulously organize two expert-led visits, featuring immersive curricular experiments through audiovisuals and engaging activities, while also fostering reading habits through library sessions and diverse book genres.

02



Our comprehensive sessions encompass a wide spectrum, including value education, reading enhancement, environmental consciousness, health awareness, entrepreneurship motivation, financial literacy, and essential soft skills.

03



Empowering women through SHGs, supporting students' needs, enhancing community awareness and capacity, and conducting programs for adolescent girls.



Highlights

01

The "Knowledge on Wheels" project delivered its sessions to 163 schools, positively impacting and benefiting 28,200 students.

02

The "Knowledge on Wheels" initiative extended its reach to 83 communities, resulting in 13,704 beneficiaries.

Impact

We have initiated a series of science exhibitions in schools, conducting them every Saturday. The response we have received from students in these regions has been truly overwhelming. Notably, since these students are already familiar with the KOW model, we witnessed an exceptional display of confidence and clarity as they answered queries and grasped scientific concepts. This synchronization of knowledge and understanding was a gratifying moment for us. The exhibitions have proven to be a valuable platform for students to showcase their comprehension and engage in interactive learning experiences.



Akshay and Shubham



Two eighth-grade students from Lal Bahadur Shastri Vidyalaya, Akshay and Shubham, were ardently grateful for getting acquainted with the Knowledge on Wheels program. This introduction came about when one of our mobile vans visited their school and conducted engaging sessions. The sessions were conducted by Jayashree Madam and Ganesh Sir and their purpose was both evident and impactful: to acquaint the students with practical science experiments that seamlessly aligned with their 2nd-semester syllabus. Guiding the session, Jayashree Madam orchestrated the session on the intricate topic of light reflection. She unveiled the pivotal concepts of incident rays and reflected rays, which serve as cornerstones in comprehending light reflection. For the first time, they comprehended the intricate components of this phenomenon: incident rays, reflected rays, and normals. What's more, they had the opportunity to handle tangible models, deepening their understanding further. With collective gratitude, Akshay, Shubham, and their fellow learners extend their sincere appreciation to Madam and the Seva Sahayog Foundation. Their impactful contribution has illuminated the path of their educational journey, leaving an indelible mark on their growth and understanding.

Kishori Vikas Prakalp

Kishori Vikas prakalp aims to provide support, education, and empowerment to adolescent girls between the ages of 12 and 18.



Objectives

01



Build self-confidence and self-respect among girls, enabling them to express themselves, learn new things, and become proficient decision-makers.

02



Raise awareness among girls about the importance of good health, hygiene, and nutrition, emphasizing the significance of maintaining a healthy lifestyle.

03



Identify the hidden talents and hobbies of girls and encourage them to pursue these interests as potential career paths, contributing to their overall personality development.



Highlights

01



The Kishori Vikas project is celebrating its 10th anniversary this year.

02



The project was conducted in a total of 46 vasti centers in Pune, benefiting 1,454 girls.

03



In Mumbai, the project was implemented in 53 vasti centers, benefiting 836 girls.

04



In the upcoming year, 9 NGOs from across Maharashtra have been selected to receive funding and support for starting the Kishori Vikas program.

Impact

The Kishori Vikas project has had a significant impact on the lives of adolescent girls, providing them with valuable knowledge, skills, and opportunities for personal growth. During the project, the girls actively participated in awareness sessions, with an average attendance of 89%, covering important topics that increased their understanding and awareness.

In Level 1, the girls demonstrated improvements in academic performance, discipline, assertiveness, setting boundaries, and stress management, highlighting the positive influence of the project on their educational and personal development. In Level 2, they experienced positive changes in their interpersonal relationships, adopting healthier behaviour, and enhancing their overall mental well-being, showcasing the project's holistic approach to addressing their social and emotional needs.

Specifically, the project equipped the girls with valuable skills such as stress

management techniques for short-term relaxation and focus. Health check-up rounds addressed immediate health concerns, including dental issues and vision difficulties. Study techniques improved academic performance and self-confidence in the mid-term, while the Leadership Development Workshop fostered leadership skills applicable in personal and professional contexts. Engaging in street play competitions developed creativity, teamwork, and public speaking abilities. Additionally, self-defence training, including Lathi-Kathi techniques, empowered the girls to protect themselves and enhance their self-confidence.

In conclusion, the Kishori Vikas project has made a substantial impact on the lives of adolescent girls, equipping them with essential skills, knowledge, and support to lead healthier and empowered lives.



Karuna

Karuna has been a part of the Kishori Vikas Prakalp for the past five years. Coming from an average economic background, with her mother working as a garden security guard and her father driving an auto-rickshaw, Karuna has four elder sisters who are married and a younger brother. It was through her sister's association with the Seva Sahayog Foundation's Samutkarsh project that Karuna learned about the Kishori Vikas Prakalp and decided to enroll herself.

The Kishori Vikas Prakalp project provided Karuna with a valuable platform to enhance her prospects. She availed herself of the opportunity to enroll in the Beauty Parlour Course offered through the project, free of cost. With great enthusiasm, she completed the course, and during her training, she even got a chance to work as a model. After completing the course, she secured a job as a beautician in a beauty parlour.

Driven by her growing interest in beauty therapies and cosmetics, Karuna aspired to become a makeup artist. Through her earnings from her job, she saved enough money to enroll in a makeup artist course. Today, she efficiently manages both her training and makeup orders. Her abilities have enabled her to become independent and pursue her passion. Through the Kishori Vikas Prakalp, Karuna discovered her career interest, acquired livelihood skills, and became a source of support not only for herself but also for her family.

Skill Development

The Skill Development project operates under the names "Youth Skill Development" in Pune and "Sanjay Hegde Skill Development Center" in Mumbai. Youth skill development project targets youth aged 18 to 30 for short skilling training aimed at creating additional employment opportunities. It also ensures job placements for all beneficiaries.

The Sanjay Hegde Skill Development Center provides training, education, and resources to empower women and youth in rural Boisar, enhancing their skills and employability.

Furthermore, the Skill Development project includes the "ITI Vikas" initiative, which focuses on upgrading and expanding rural Industrial Training Institutes (ITIs) to enable youth through skill development. This encompasses infrastructure upgrades, coordination, monitoring, refurbishment of existing machinery, and installation of new machinery.



Objectives

01



Introduce skill training and self-employability opportunities in both urban and rural areas.

02



Provide skill training to youth in urban, tribal, and rural communities, enhancing their employability.

03



Foster rural entrepreneurship development.

04



Empower youth from rural ITIs through comprehensive education and infrastructure upgrading.



Highlights

01



During the 2022-23 period, a diverse range of training programs were successfully conducted, including agricultural training, computer skills, tailoring, beautician courses, and Annapurna Training.

02



These initiatives collectively reached out to 526 rural women and youth, empowering them with valuable skill sets.

03



This year, 170 beneficiaries benefited from the youth skill development project.

04



In FY2022-23, the ITI Vikas project was implemented in 7 ITIs: Solapur Common, Solapur Girls, Barshi, Pandharpur, Ghodegaon, Manikdoh, and Velhe. The training module consisted of five days per student, with three days dedicated to Soft Skills and two days for Lean Manufacturing.

Impact

The Youth Skill Development Project has made a substantial impact by successfully training 170 young individuals, with 66 now employed in the private sector, marking a 40% job placement rate. These graduates have acquired an additional qualification, boosting their employability and self-confidence. Notably, the program has not only elevated individual lives but also improved the socio-economic conditions of their families, showcasing its enduring and positive influence on the community.

The Sanjay Hegde Skill Development Center has witnessed profound impacts

across its various training programs. Our agricultural training program has delivered remarkable results, empowering 76 dedicated farmers to generate crucial income by effectively cultivating and selling their crops. These tangible impacts have led to varying income levels, with beneficiaries earning between INR 5,000 and INR 30,000, collectively benefiting 116 individuals. In addition, our guidance has enabled 71 beneficiaries to master the production of various products, resulting in an impressive total order value of Rupees 4.02 lakh. This reflects the dedication of 45 women and translates into a commendable profit of INR 94,350. The beautician training program has also made a significant impact, with 64 beneficiaries, including 40 remarkable women, successfully initiating their own income streams. Their efforts have yielded an average profit of INR 1,500 over the past three months, showcasing their dedication and newfound expertise. Furthermore, our comprehensive beautician training program has seen 94 beneficiaries achieving remarkable outcomes. Over six months, they collectively produced 20 kg of powdered spice mixtures (masala), resulting in a profit of INR 8,000. Their entrepreneurial spirit extended to pickle-making, generating a profit of INR 6,000 from 60 kg of delectable products over three months.

The ITI Vikas project has had a significant impact on its participants. Through this training program, students have gained a fundamental understanding of how manufacturing industries operate. They have also come to appreciate the critical importance of professional behavior, understanding that actions deemed acceptable in school or college can significantly impact a company's objectives, performance, and profitability. Additionally, this initiative has fostered self-awareness, enabling students to recognize their strengths and weaknesses. Furthermore, participants have acquired the essential skill of effective interaction with individuals from diverse backgrounds, considering the influence of culture, family, and upbringing on individual behaviors. Such skills are especially invaluable for those aspiring to excel in large industrial settings. This impactful program has benefitted 1350 students, shaping their perspectives and preparing them for success in the manufacturing industry.



Kalpana

Kalpana, a 20-year-old resident of Titwali Pada, Chinchare village, comes from an economically disadvantaged tribal family. Her father is a farmer, and her mother is a homemaker. She excelled in her studies, completing the Science stream until the 12th standard with a 55% score in the HSC board examination. However, due to a lack of educational opportunities, further studies were not feasible for her.

Fortunately, a relative living near the Swami Vivekananda Seva Kendra encouraged Kalpana to enroll in their vocational training center. Despite the challenges posed by the lockdown, Kalpana joined a tailoring class and completed both basic and advanced tailoring courses.

After her training, Kalpana embarked on various projects, stitching health kit pouches, school kit pouches, saree bags, and more. In 2022, her hard work paid off, earning her a total income of INR 2,52,720, with a profit of INR 45,848.

Kalpana's journey is a testament to her determination and the transformative impact of vocational training opportunities, providing her with a sustainable source of income despite the initial obstacles she faced.

Smart Community



The Smart Community project complements the government's smart city initiative. This project has been running for the past 6 years in 4 slum communities in Pune and 1200 families are benefiting from it. This project is an amalgamation of 3 SSF programs- Community Learning Centres (CLC), Digital Learning Centres (DLC) and Solid waste management (SWM).



Objectives

01



Establish a nurturing learning environment through community learning centers spanning 1st to 10th grade, thus enhancing interest and attendance.

02



Drive digital learning among youth and women through DLCs, covering the defined syllabus.

03



Establish sustainable waste management practices through behavioural change and generate awareness, transform chronic spots, and mobilize community involvement.



Highlights



302

beneficiaries of community learning centers



442

beneficiaries of digital literacy centers



1531

individuals reached out for solid waste management

Impact

Through this Project, visible changes can be observed in the confidence and knowledge levels of children, youth and adults in the community. This program is helping them to get ready for the future and supports the Government's mission of Sakshar Bharat.

After the awareness sessions and related activities in the community problems like chronic spots for waste dumping, and open defecation have been reduced. Community connection has increased and many people are regularly doing proper waste collection and disposal. Areas, where waste was dumped before, have now been converted into play and activity areas. People are making an effort to beautify the exterior walls of their homes, which gives a very visible positive impact.



Rekha

Through this Project, visible changes can be observed in the confidence and knowledge levels of children, youth and adults in the community. This program is helping them to get ready for the future and supports the Government's mission of Sakshar Bharat.

After the awareness sessions and related activities in the community problems like chronic spots for waste dumping, and open defecation have been reduced. Community connection has increased and many people are regularly doing proper waste collection and disposal. Areas, where waste was dumped before, have now been converted into play and activity areas. People are making an effort to beautify the exterior walls of their homes, which gives a very visible positive impact.

Women Empowerment



This program works towards the betterment and financial capacity building of women from the slums and underprivileged sections of society. The program's mission is to establish and maintain an initiative catering to underprivileged women in urban slums. This initiative places a strong emphasis on fostering comprehensive empowerment, encompassing employability, entrepreneurship, and integrated personality development.



Objectives

01



Enhance the employability and entrepreneurship skills of underprivileged women through skills training, enabling them to attain financial independence.

02



Promote integrated personality development among underprivileged women by conducting awareness sessions covering a wide range of topics.



Highlights



1000+

Total Beneficiaries



13

Locations for WEP work



174

Seva Fair Exhibition stalls



300

beneficiaries attended the awareness session



300

beneficiaries involved in various skill training



20

Types of vocational training conducted



10

Types of awareness sessions

Impact

The Women Empowerment Program (WEP) has exhibited significant positive outcomes, reflecting its journey towards sustainable growth. A notable aspect is the transformation of previous beneficiaries into current trainers for the WEP. This transition underscores the program's ability to empower and inspire women to take on leadership roles within their communities. Furthermore, women who have participated in awareness sessions have undergone remarkable shifts in their mindset. These individuals have demonstrated increased attentiveness to their children's education, proficiency in digital transactions and financial discipline, heightened attention to personal hygiene, and a notable boost in self-confidence. These cumulative impacts affirm the program's efficacy in fostering holistic empowerment among women.

Comparing the current year to its predecessor, the program has showcased impressive progress across multiple dimensions. The expansion of WEP Vasti centres, which serve as essential community hubs, has been notable, growing from 10 to 13. This expansion signifies the program's growing influence and reach within different communities. Moreover, the program's offerings have diversified, with the introduction of 10 new training programs. This augmentation reflects the commitment to providing women with a wide array of skills for their holistic empowerment. Additionally, the engagement of beneficiaries in stall coordination has doubled, reflecting an increasing level of active participation and involvement in program initiatives. These advancements collectively reflect the program's dedication to continuous enhancement and empowerment.





Shweta



Shweta, a homemaker residing in Karve Nagar Vasti, Pune, discovered the Women Empowerment Program (WEP) through her neighbor. Motivated by the opportunity, she eagerly joined the program and actively participated in various training sessions. One such instance was her enrollment in the Basic Fabric Bag stitching course in December 2022.

Upon successfully completing the course, Shweta embarked on her bag-stitching journey from the comfort of her own home. With remarkable skill, she meticulously crafted items like Pencil pouches, Gudhi Sadi, and Manjarpat Sadi Bags. Within just three months, her unwavering dedication and exceptional talent yielded tangible results, allowing her to earn a commendable sum of INR 5000 through her stitching endeavors.

Recognizing the potential in her newfound skill, Shweta wisely invested her earnings in a second-hand heavy-duty sewing machine. This decision not only underscored her commitment but also further elevated her stitching capabilities.

Gram Vikas

 **Pune & Mumbai**

This project has a primary objective of facilitating the holistic development of a village, encompassing education, livelihood, and the environment. Presently, our focus is on water resource development, enhancing farming practices, tree plantation, livestock development and promoting livelihood generation skills in rural areas. We build capacities of rural communities in improved agriculture practices, diversifying the income generation sources through horticulture and livestock development and water harvesting techniques. We create a local village level institution and work with them to ensure the sustainability of interventions after the project.

Additionally, we provide training to farmers in advanced farming techniques, aiming to expand their cultivation area, enhance the quality of their produce, address farming challenges, and ultimately increase their profits from sales. Through these efforts, we aim to uplift the agricultural sector and contribute to the overall progress of the village.



Objectives

01



Optimize soil and water resources for enhanced agricultural production, climate resilience, and improved soil health

02



Promote diversified agricultural activities such as livestock development, horticulture, and plantations

03



Facilitate farmer collectives to add value to post-harvest products and access better market opportunities

04



Encourage entrepreneurship and capacity building to enhance livelihood opportunities for farmers, women, and youth



Highlights



25

Villages



79

farmers



1600+

Beneficiary families



29.8%

The income of farmers has increased from the past year

Impact

Across a network of 25 villages, our multifaceted initiatives have brought about transformative change within local communities. A total of 79 dedicated farmers, spanning a vast landscape, have joined hands to embrace sustainable practices, yielding positive outcomes for both their livelihoods and the environment. This collective effort has had a widespread impact, extending to over 1600 beneficiary families who have reaped the rewards of enhanced agricultural practices with 29.8% income generation in farmers.

Sr. No.	Key Interventions	Volume Numbers	Villeges Nos.	Villages	Community Impact
1	No. of Water Absorption Trenches(WAT / Deep CCT) treated	36389CuM	3	Kanganewadi in Parbhani, Dongargoan in Latur, Abhone tanda in Chalisgaon	This work created a water harvesting capacity of around 36 M Litres
2	No. of LBS (Loose Boulder Structure)	127 Nos	3	Kanganewadi in Parbhani, Dongargoan in Latur, Abhone tanda in Chalisgaon	6,600 CuM capacity created to arrest soil erosion, 1500+ person days of employment generated
3	No. of Farm Ponds Created	2 Nos and 4050 CuM	2	Kanganewadi in Parbhani, Dongargoan in Latur	This work created a water harvesting capacity of around 4 M Litres
4	No. of Gabion with Core Wall (GCW)	4 Nos	2	Kanganewadi in Parbhani, Dongargoan in Latur	5 Lakh litres of water storage capacity
5	Desilting Ponds	19091CuM	4	Wadalawaddali, Abhonetanda, Palasare in Chalisgaon Dampuri in Parbhani	This work created a water harvesting capacity of around 19 M Litres
6	Desilting Nala	5723 CuM	1	Dampuri in Parbhani	This work created a water harvesting capacity of around 5 M Litres
7	Rain Water Harvesting	71700 Lit per year	1	Dhaiwad in Chalisgaon	Installation of the intervention has been done. It can recharge around 71,700 lit. per year.
8	No. of person-days of employment generated for soil and water conservation work	1911 Days	2	Kanganewadi in Parbhani, Dongargoan in Latur	Due to employment opportunities, reduced migration for that period
9	Tree Plantation	7050 Trees	5	Kanganewadi in Parbhani, Dongargoan in Latur, blonde, Wadalawaddali, Sundarnagar in Chalisgaon	Soil Erosion Control and Sustainable Livelihoods through Tree Plantation

Full forms and Purpose :

***WAT :** Water Absorption Trenches: Water absorption trenches, also known as infiltration trenches or soakaways, are designed to manage and control stormwater runoff by promoting natural infiltration of water into the ground.

***LBS :** Loose Boulder Structure: These structures consist of loosely arranged boulders that slow down the flow of water, and reduce erosion

***GCW :** Gabion with Core Wall: The gabion structure consists of wire mesh baskets filled with stones or other materials, and the core wall is an additional inner layer made of concrete or compacted soil. This offers increased strength, durability, and long-term stability to withstand various environmental forces



Ashok

Ashok, a 35-year-old farmer from Gargaon village, has become a remarkable success story in agriculture. Despite financial constraints and having to discontinue his education after the 12th standard, Ashok's determination and support from Seva Sahayog Foundation's Rural Development Project have transformed his life. Before the project's initiation in April 2020, Ashok worked as a construction labourer for seven months after the Kharif season. However, during the lockdown period, he seized the opportunity to cultivate rabi crops and generate income. With his savings, he invested in a water-lifting system, enabling him to grow French beans on his farm. Inspired by the agricultural training session called "Sheti Shala" in Galacha Pada village, Ashok made a strategic decision to cultivate cluster beans (Gavar) on a limited 8 guntha (8712 sq. feet) of land. With consistent guidance and weekly monitoring visits from Seva Sahayog, Ashok overcame challenges such as pests and diseases while increasing his production. The result was outstanding. Ashok harvested over 1000 kilograms of Gavar, an achievement that earned him an impressive income of 70,000 rupees. His success story serves as an inspiration to other farmers in the community, showcasing the transformative impact of targeted interventions and support in the agricultural sector.

Chetana



Chetana aims to create a positive and inclusive environment for specially-abled children, empowering them to lead fulfilling lives and reach their full potential. Through its comprehensive approach encompassing education, therapies, capacity building, and advocacy, the project seeks to make a meaningful impact in the lives of these children and contribute towards a more inclusive society.



Objectives

01



Develop a fully equipped therapy centre for Divyang (specially-abled) children.

02



Create awareness among parents and communities about ways of raising specially-abled children.

03



Provide assistance in school admissions and create awareness about government schemes, provide special education, various therapies, and pro-vocational training.



Highlights

01



The project which started as an act of empathy and love towards one of the children has now grown into a formal activity touching the lives of 50 divyang children and their parents.

Impact

At present, a total of 50 students from both centers are benefitting from an array of services at Chetana Rehabilitation Centre, including Physiotherapy, Special Education, Speech Therapy, Occupational Therapy, and essential medical care. These comprehensive provisions play a pivotal role in nurturing the holistic development of these children, ensuring their needs are met consistently.

Initially, parents of children with special needs faced challenges and frustration. However, through persistent efforts, including counselling and discussions facilitated by the project's dedicated special educators, a significant transformation has taken place. Parents have transitioned from a place of uncertainty to actively participating in their child's therapy with a positive outlook.

One of the most remarkable testaments to the project's success is the growing independence of the children. Previously accompanied by their parents, many are now confidently attending the center alone. This achievement underscores the progress made in nurturing the children's physical, intellectual, causal, and personal skills. Additionally, parents are now wholeheartedly engaged in their child's developmental journey, a true reflection of the positive impact of our work.



Advik

Advik, an 8-year-old, joined our center in June 2022. Initially, he struggled with hyperactivity, lack of speech, and an inability to sit still even for short intervals like 5 minutes. To address his developmental needs, we introduced specialized education, speech, and occupational therapies. We began by understanding his preferences, habits, and dislikes through discussions with his mother. Through interactive activities like the Family Tree, his sitting time gradually extended to 1-2 minutes. Incorporating Marathi poems, songs, stories, and engaging puzzles further enhanced his ability to sit. By observing his peers, he started participating actively in puzzle-solving and independent play. His grip strength, visual focus, and sitting endurance have all significantly improved, allowing him to sit comfortably for up to 30 minutes.

In speech therapy, we initiated exercises to address his aversion to chewing solid foods. Starting with tongue exercises, he gradually developed the ability to chew and bite. Facial muscle exercises, coupled with mirror therapy, strengthened his oral motor skills. The addition of rhyme recitation further stimulated his speech progress.

In occupational therapy, our focus was on refining his hand grip, hand function, fine motor skills, and overall hand strength. Activities such as picking up and placing objects on a table were introduced to enhance his dexterity. Engagement in therapy ball squeezing contributed to his improved hand grip strength. These collective efforts have empowered him to independently manipulate objects with increased confidence and skill.

Urmi



The Urmi Project was launched in July 2018 with the goal of promoting awareness about menstrual health and hygiene among women and girls in vasti areas. Urmi's beneficiaries include a diverse range of individuals, spanning from school-going girls to house helpers in Pune's slums. The project's reach also extends to migrant construction workers from different parts of the country and housekeeping staff in companies, among others.



Objectives

01



To create awareness about menstrual health & hygiene amongst both men (to some extent) & women (primary focus), and discuss the associated myths.

02



To create awareness about menstrual health & hygiene amongst both men (to some extent) & women (primary focus), and discuss the associated myths.

03



Awareness about the importance of proper disposal of used napkins and other sanitary waste.



Highlights



69

Awareness sessions



4768

Beneficiaries



33

Maitri Sessions



302



303

Beneficiaries (Girls and Boys)



241218

Sanitary napkins distributed



2882

Reusable sanitary napkins distributed sets



43

Beneficiaries reach through training
(Train the trainers)

Impact

Over the past five years, the Urmi Menstruation Awareness Project has successfully connected with more than 22,000 women and girls. This engagement has significantly increased awareness about menstruation, imparting knowledge about maintaining personal hygiene and using sanitary pads correctly. A notable outcome is the growing readiness among these individuals to openly discuss menstruation-related concerns and seek medical guidance when needed.

Furthermore, a considerable number of women have adopted the use of Red Dot bags for proper sanitary napkin disposal, highlighting their understanding of responsible waste management. The project has distinctly triggered a positive shift in these women's perspectives, dispelling myths and misconceptions linked to menstruation. They now hold a more enlightened standpoint, acknowledging menstruation as a natural process devoid of any unwarranted stigma or impurity.

Success Stories



Vidya

Vidya became a part of the Urmi team in 2018, playing a pivotal role in the production of sanitary napkins. Although the napkin production ceased in 2019, Vidya's commitment to the Urmi cause remained resolute. She seamlessly transitioned into the role of being the community's contact point for napkin sales and also undertook the responsibility of crafting reusable cloth napkins. Through this transformative journey, Vidya's personal growth in terms of confidence and skills has been remarkable.

In 2023, on the occasion of Makar Sankranti, Vidya achieved a momentous milestone as she distributed packets of sanitary napkins among her friends. This achievement evoked immense pride within the Urmi team, as they witnessed Vidya's inspiring journey from a reserved individual to a confident advocate. Her efforts have played a vital role in dismantling the societal taboo surrounding menstruation, underscoring the powerful impact of the Urmi initiative.

Seva Kiran



Mumbai

The obstacle of unaffordable electricity and frequent power cuts significantly hampers students' educational pursuits. In a proactive response to this challenge, our project Seva Kiran introduces solar panels and solar inverters to schools. These inverters power projectors, smart television sets, computers, and various other devices, ensuring uninterrupted learning for students.



Objectives

01



To connect remote schools with renewable energy sources i.e. solar energy so students can have access to modern educational facilities such as projectors, computer labs, etc.

02



To create awareness about the importance of renewable energy, reducing greenhouse emissions and keeping our environment clean amongst students from a young age.

03



To install solar panels (small solar plants) that require a one-time investment for installation in schools and make them self-reliant in terms of electricity.



Highlights

01



In the year 2022-23, a total of 95 solar installations were successfully implemented, benefiting an equal number of schools.

Impact

The installation of solar panels across 95 beneficiary schools has resulted in a total of 475 KW of installed capacity. This significant initiative has alleviated the burden of paying hefty electricity bills for these schools. When calculated numerically, the yearly cost savings amount to INR 36,48,000 (averaging INR 3200 per month), allowing schools to allocate these funds towards obtaining other valuable resources for the betterment of the educational environment. Moreover, the provision of an additional inverter ensures that schools have a backup power source in case of emergencies, guaranteeing uninterrupted electricity supply when needed the most. The installation of solar panels can save nearly around 485 tons of carbon every year



Vidyabhavan Vidyalay



Rakesh Gharat, a science teacher at the school, recalls the difficulties faced before SSF's intervention. The classrooms would often have non-functioning lights and fans, making students restless and less likely to attend classes. Gharat appreciates the swift installation process carried out by the SSF team, which took a maximum of ten days. However, he mentions that the bureaucratic government paperwork slightly delayed the overall process. With the installation of solar panel equipment, the burden of paying electricity bills has been eliminated. Gharat highlights that the monthly bill, which used to average around INR 2000, has now reduced to zero after the installation. The billing records for April 2023 testify to this remarkable reduction, showcasing the undeniable cost-saving impact of solar panels.

Urban Forestation



Mumbai

The urban forests in our project were developed using the Miyawaki technique, pioneered by Japanese botanist Dr. Akira Miyawaki, in which area-specific native species are planted close to each other so that they grow faster.



Objectives

01



Reduce air pollution and improve the overall air quality, leading to better health outcomes for the Urban population

02



Help to conserve and enhance local biodiversity

03



Mitigate climate change by sequestering carbon dioxide through the process of photosynthesis, thereby reducing greenhouse gas emissions.





Highlights

01



Across eight locations, we have transformed a substantial area of 37,050 square feet into lush greenery, nurturing a diverse array of 17,319 plants.

Impact

Urban forestation can create green spaces that provide opportunities for recreation, relaxation, and social interaction, enhancing the livability of the city. Parks, gardens, and tree-lined streets can improve the quality of life for residents, promote physical and mental health, and foster a sense of community and well-being. Urban Forests can also contribute to reducing stress, enhancing cognitive function, and improving overall mental well-being.

In a short period, visible changes can be seen .i.e. an increase in greenery, the presence of birds, aesthetic appeal to the space. Urban forestation has the potential to bring about a range of positive impacts, including improved air quality, mitigated urban heat island effect, enhanced biodiversity, improved water management, enhanced livability, climate change mitigation and adaptation. In the coming years, efforts will be made to measure the impact of this program.

Nirmal Wari



The Nirmal Waari drive aims to address the issue of open defecation during the annual Pandharpur Waari pilgrimage by providing portable toilets to the mass gathering. The initiative not only focuses on the provision of toilets but also emphasizes the importance of their usage. By engaging volunteers, the Nirmal Waari initiative showcases effective strategies to prevent pollution caused by open defecation during the Waari.



Objectives

01



Provide toilets along the Waari route to ensure access to proper sanitation facilities.

02



Create awareness about the negative consequences of open defecation and actively promote the use of toilets and proper sanitation practices.

03



Showcase the benefits of using toilets in rural areas through volunteer engagement, highlighting the positive impact of improved sanitation on the community.



Highlights



36,600

Toilets deployed



3,800

Volunteers

Impact

The Nirmal Waari initiative has had a significant impact on improving sanitation and hygiene during the annual Pandharpur waari. Firstly, the provision of toilets along the waari route has played a crucial role in reducing post-waari migration. This has contributed to better sanitation practices and improved the overall hygiene conditions of the event. Furthermore, the project's efforts have resulted in a remarkable reduction of medical cases by 75% compared to 2014 levels. This demonstrates the effectiveness of the initiative in promoting better health outcomes for the participants of the waari event.

The Nirmal Waari initiative has successfully operated through a Public-Private Partnership (PPP) model, with volunteers and vendors playing essential roles. Over the years, the involvement of 43,000 volunteers dedicating over 516,000 hours has been instrumental in generating awareness about sanitation and toilet facilities. This collective effort has led to the deployment of approximately 118,000 temporary toilets, which were used 1.5 lakh times. The success of the initiative has positioned it as a replicable model for similar gatherings across India, such as Jatra, Yatra, Mela, etc. This showcases the potential for scaling up the impact and extending the benefits of improved sanitation and hygiene practices to a wider audience.

Nirmal Waari initiative has made a significant positive impact by improving sanitation and hygiene standards, reducing medical cases, and fostering awareness through collaborative efforts.

Limited-time Projects

 **Pune & Mumbai**

To meet the diverse needs of beneficiaries like students, schools, hostels, NGOs, and more, the Seva Sahayog Foundation devises time-limited projects. Unlike the Foundation's year-long initiatives, these projects are shorter in duration, ranging from a few days to several months. They serve as valuable entry points for establishing relationships and building trust with schools, hospitals, and various institutions, both in urban and rural areas. Additionally, they offer opportunities to connect with CSR initiatives. Despite their short-term nature, these projects form the basis for continued engagement and partnerships with these organizations.



Objectives

01



To address the requirements of educational institutions, medical facilities, underprivileged communities, and others

02



To initiate connections and relationships with CSR companies and engage employees through these programs

03



To enhance Seva Sahayog's brand by showcasing its operational approach to donor agencies through these activities



Highlights



49

Activities



100+

Volunteer Count



10

NGO students participation



11

New CSR company connect



8

Flour mills (Household model)
distributed to newly married,
specially-abled (divyang) couples



1

Rainwater harvesting project
conducted at Kharghar

Impact

Through this program, small interventions address various needs of the society.

This program is a small step towards building a foundation for a long-term impact pathway.

Success Stories



Krantiveer Vasudev Balvant Phadke Vidyalay

Under this project, we distributed science lab materials to Krantiveer Vasudev Balvant Phadke Vidyalay in Rawadi, Bhor. The school lacked essential science lab materials necessary for the students' educational year. With the aim of enhancing education quality and fostering scientific learning, this initiative was conducted to provide the required science lab materials to the school. This provision is expected to play a crucial role in nurturing students' interest in science by offering hands-on experiences, fostering proactive and imaginative thinking, and ultimately contributing to a comprehensive and enriching educational journey. This empowerment equips students to be lifelong learners and potential contributors to future scientific advancements.

Volunteer Engagement

 **Pune & Mumbai**



Seva Sahayog is a volunteer-driven organisation, volunteer engagement program (VEP) is an important activity. This primarily means engaging more and more like-minded people into the stream of Seva.

Volunteers are identified through different means like office visits, college visits, monthly get-togethers of volunteers, etc. to assess the previous work done and future opportunities, to extend the network to educational institutions, companies and so on.



Objectives

01



To create an awareness of the concept of 'Giving back to Society' (Seva-bhav).

02



To provide a platform for righteous people to contribute to society through various volunteering activities.



Highlights

	10249	Volunteers engaged
	27976	Volunteering Hours
	210	Activities

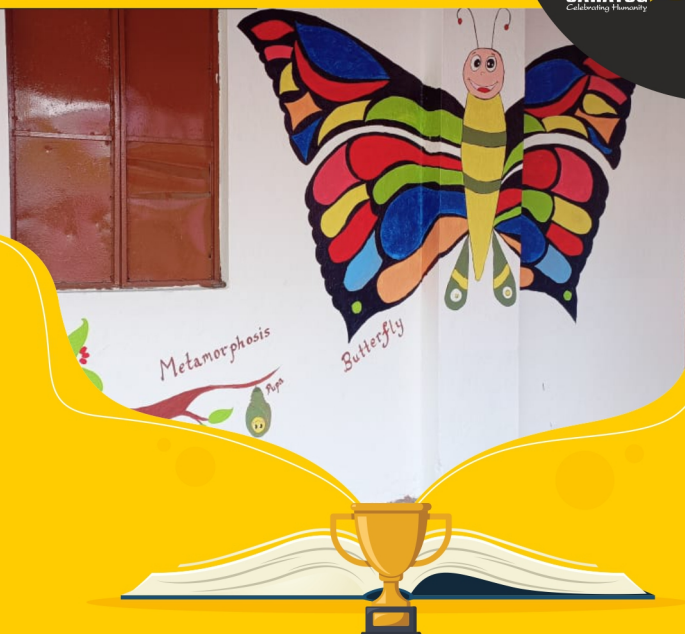
In the current year, both the volunteer count and activity count have surpassed those of F.Y. 21-22. We've experienced a positive reception for employee engagement through a variety of indoor and outdoor activities. Our efforts have connected us with 10249 individual volunteers, enabling us to raise awareness about social work through meaningful and fund-based activities. Additionally, we've engaged with more than 70 companies, further extending the reach of our initiatives.

Impact

This fiscal year has witnessed a notable increase in both volunteer participation and activity engagement compared to the previous year. The response to employee engagement activities, spanning indoor and outdoor events, has been particularly encouraging. Through these initiatives, we effectively connected with 10249 individual volunteers, spreading awareness about impactful social work through well-funded and purposeful activities. Remarkably, these engagements reached over 45 companies.

A significant outcome of our Volunteer Engagement Program (VEP) is the emergence of Seva Sahayog brand ambassadors. This year has seen heightened volunteer participation from various backgrounds, expanding the volunteer base that supports Seva Sahayog's diverse initiatives.

The year 2022-23 marked important milestones in the Volunteer Engagement Program. Accomplishments included successful School Kit and KVP Dashakpurti VE Activities. Additionally, volunteer engagement was enriched by activities such as a visit to Science City, the assembly of Urmi Maitrin Kits at Company Premises, and collaborative creation of 1,50,000 Urmi Red Dot Bags. These joint efforts bolstered volunteer engagement and facilitated successful execution of collaborative CSR programs designed by Seva Sahayog and Corporate Companies.



Paint spree

This was a fabric painting activity with 100 beneficiaries and 25 corporate volunteers. We made teams as 1 volunteer and 4 beneficiaries. It helped them to interact with each other while painting a fabric bag in a team. As painting is a most lovable activity in kids and adults as well it reminds them of their childhood days.☑

The Music Era: This was a musical activity as everybody knows music is a stress buster therapy.☑ According to study we want to give this kind of therapy to volunteers and the beneficiaries as well. The impact of this activity was superb. The girls were so happy and also they sang many songs. This activity gives them stage daring and freeness while talking.

Let's Play Chess: This activity was like a brainstorming activity so many beneficiaries didn't know chess and how to play. Volunteers taught them how to play chess. In this activity we made teams of 25 volunteers and 50 girls so 2 beneficiaries and 1 volunteer. Through this activity, volunteers observed that girls are logically smart.

How can you contribute



Get in touch with us on
<http://sevasahayog.org/>

As a Volunteer.....

- ✓ Register for participation
- ✓ Add more hours of volunteering or participate in more activities
- ✓ Suggest volunteering to friends and family members
- ✓ Get us an incremental donation Recommend us to institutions known to you

As CSR.....

- ✓ Be a partner in activities
- ✓ Maximize engagement of company employees with us
- ✓ Add existing CSR contribution
- ✓ Raise appeal for the donation from your contacts

As NGO.....

- ✓ Share your social work experience
- ✓ Tell us your need in identical programs
- ✓ Collaborate to expand social impact

CSR PARTNERS

Sr.No.	CSR Partner Name	Sr.No.	CSR Partner Name
1.	Acquia India Private Limited	21.	Mahindra & Mahindra Ltd.
2.	Aditya Birla Capital Limited	22.	Marathon Electric India Private Limited
3.	Advanced Risk Analytics Private Limited	23.	Nexus Select Trust
4.	Agiliad Technologies Private Limited	24.	Ntex Transportation Services Private Limited
5.	Bank Of New York Mellon	25.	Ognibene India Private Limited
6.	Bernhard Schulte Shipmanagement (India)	26.	Persistent Foundation
7.	Bureau Veritas India Private Limited	27.	Plastotech Engineers Private Limited
8.	Burns & McDonnell Engineering India Private Limited	28.	Pragati Automation Private Limited
9.	Charities Aid Foundation America	29.	Roche Diagnostics India Private Limited
10.	Confluxsys Private Limited	30.	Sailpoint Technologies India Private Limited
11.	Epam Systems India Private Limited	31.	SBI Foundation
12.	Exabeam India Private Limited	32.	Sewa International USA
13.	Expleo India Infosystems Private Limited	33.	Springer Nature Technology and Publishing Solutions
14.	Give Foundation	34.	TE Connectivity India Private Limited
15.	Godrej Agrovet Limited	35.	The Clearing Corporation of India Limited. (CCIL)
16.	Harman Inspired Charitable Trust	36.	TraceLink Private Limited
17.	HSBC Software Development Private Limited	37.	Vanderlande Industries Private Limited
18.	Inductotherm India Private Limited	38.	Worley India Private Limited
19.	L&T Technology Services Limited	39.	Yojak Center for Research & Strategic Planning for Sustainable Development
20.	Linedata Services India Private Limited	40.	ZS Associates India Private Limited

Financials

Seva Sahayog Foundation

(CIN: U85100PN2009NPL168137)

(Address: S No. 89, 90, 91/2, Plot No 75, Tulashibagwale Colony, Sahkarnagar No 2, Near Meghna Society, Parvati, Pune 411009)

Balance Sheet as at 31 March 2023

(In Rs)			
Particulars	Note	31 March 2023	31 March 2022
I. EQUITY AND LIABILITIES			
(1) Corpus Funds			
(a) Corpus Fund	3	1,93,10,000	1,31,85,000
(b) Fund Received for Specific Purpose		1,80,04,855	2,07,76,239
(c) Reserves and Surplus	4	11,58,83,570	8,95,59,067
Total		15,31,98,425	12,35,20,306
(2) Current liabilities			
(a) Trade Payables	5	-	-
- Due to Micro and Small Enterprises		19,51,333	27,54,985
- Due to Others		45,77,117	30,08,093
(b) Other Current Liabilities	6	37,200	4,67,149
(c) Short-term Provisions	7	65,65,650	62,30,227
Total		15,97,64,075	12,97,50,533
Total Equity and Liabilities		15,97,64,075	12,97,50,533
II. ASSETS			
(1) Non-current assets			
(a) Property, Plant and Equipment and Intangible Assets			
(i) Property, Plant and Equipment	8	1,07,72,496	1,05,41,135
(ii) Intangible Assets		81,249	74,464
(b) Non-current Investments	9	13,22,90,705	9,25,65,049
Total		14,31,44,450	10,31,80,648
(2) Current assets			
(a) Trade Receivables	10	35,200	7,70,102
(b) Cash and cash equivalents	11	1,06,67,355	2,12,49,654
(c) Short-term Loans and Advances	12	1,79,246	4,15,855
(d) Other Current Assets	13	57,37,824	41,34,274
Total		1,66,19,625	2,65,69,885
Total Assets		15,97,64,075	12,97,50,533

See accompanying notes to the financial statements

As per our report of even date

For Shripad Waikar and Associates

Chartered Accountants

Firm's Registration No. 133610W

CA Shripad K Waikar

Proprietor

Membership No. 140416

UDIN:23140416BQQNEQ9278

Place: Pune

Date: 5 September 2023



For and on behalf of the Board

Seva Sahayog Foundation

Maneesha Joshi

Director

07975132

Place: Pune

Date: 5 September 2023

Atul Nagras

Director

0119520

Place: Pune

Date: 5 September 2023

Dilip Moghe

Director

07271900

Place: Pune

Date: 5 September 2023

Financials

Seva Sahayog Foundation

(CIN: U85100PN2009NPL168137)

(Address: S No. 89, 90, 91/2, Plot No 75, Tulashibagwale Colony, Sahkarnagar No 2, Near Meghna Society, Parvati, Pune 411009)

Statement of Income and Expenditure for the year ended 31 March 2023

(In Rs)

Particulars	Note	31 March 2023	31 March 2022
Revenue from Operations	14	28,07,17,523	28,28,70,078
Other Income	15	55,69,590	48,92,309
Total Income		28,62,87,113	28,77,62,387
Expenses			
Cost of Material Consumed	16	-	-
Purchases of Stock in Trade	17	-	-
Change in Inventories of work in progress and finished goods	18	-	-
Employee Benefit Expenses	19	62,57,446	48,06,161
Finance Costs	20	-	-
Depreciation and Amortization Expenses	21	43,24,642	29,74,834
Other Expenses	22	24,93,80,521	25,67,94,471
Total expenses		25,99,62,609	26,45,75,466
Surplus/(Deficit) before Exceptional and Extraordinary Item and Tax		2,63,24,504	2,31,86,921
Exceptional Item		-	-
Surplus/(Deficit) before Extraordinary Item and Tax		2,63,24,504	2,31,86,921
Extraordinary Item		-	-
Surplus/(Deficit) before Tax		2,63,24,504	2,31,86,921
Tax Expenses	23	-	-
Surplus/(Deficit) after Tax		2,63,24,504	2,31,86,921
Earnings Per Share (Face Value per Share Rs. each)			
- Basic (In Rs)	24	-	-
- Diluted (In Rs)	24	-	-

See accompanying notes to the financial statements

As per our report of even date

For Shripad Waikar and Associates

Chartered Accountants

Firm's Registration No. 133610W

Waikar

CA Shripad K Waikar

Proprietor

Membership No. 140416

UDIN:23140416BGONEQ9278

Place: Pune

Date: 5 September 2023



Manisha Joshi

Manisha Joshi

Director

07975132

Place: Pune

Date: 5 September 2023



For and on behalf of the Board

Seva Sahayog Foundation

Atul Nagras

Atul Nagras

Director

0119520

Place: Pune

Date: 5 September 2023

Dilip Moghe

Dilip Moghe

Director

07271900

Place: Pune

Date: 5 September 2023



Contact us



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SEVA SAHAYOG FOUNDATION

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