



# Annual Report 2021-2022

Seva = Service & Sahayog = Cooperation



**Collaborating  
with Individuals,  
Groups &  
Corporate  
Communities**

**Partnering  
with NGOs  
working at  
grassroot  
level**

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## About Seva Sahayog Foundation

- ▶ Provides a platform for socially conscious people to contribute their time, skill, and ideas in a structured manner.
- ▶ Establishes a community connection and thereby aims at social inclusion.
- ▶ Creates awareness about the importance of education among the parents as well as children resultantly helping these children grow into good citizens.
- ▶ Aims at creating awareness among girls and women about financial independence, education, health and hygiene.



## Functioning style

- ▶ It is majorly a volunteer-driven organization, with a strong back-up from 100+ dedicated employees.
- ▶ One project execution committee consisting of two or three volunteers, supported by some office staff to conduct the operation of each project.
- ▶ There are project-specific goals or key result areas that are set by respective project execution committee. These key result areas have to be aligned with the larger fundamental objectives.
- ▶ A review meeting of all persons involved, is taken at regular intervals, to ensure that things work as envisioned.





## Looking Forward

“Miles to go before we sleep”...yes that's true, but while slowly & steadily crossing each mile, Seva Sahayog dreams of a day when organizations like us are not needed by society.

The final aim of our organization is सर्वे भवन्तु सुखिनः|सर्वे सन्तु निरामयाः|

In furtherance of this, Seva Sahayog management is looking at a few key aspects while planning for future growth.

- ▶ **Geographical Expansion:** As of now, Seva Sahayog operates only from Pune and Mumbai. However, looking at the need in other cities, Seva Sahayog is planning to increase its geographical presence in metro cities in India like Delhi, Bengaluru, Chennai and Hyderabad. In addition to this, it is also planning to start operations in rural Maharashtra by collaborating with local smaller NGO partners.
- ▶ **Program Expansion:** It is planning to increase the beneficiary count and service engagement in existing programs to improve the community impact. Currently, Seva Sahayog engages about 1 lac beneficiaries every year but the plan is to increase that number to 5 lac per year by 2030.
- ▶ **Volunteer Engagement:** Seva Sahayog has about 20,000 volunteers who have connected with us for one or other social initiative and it has around 150 volunteers continuously contribute their time and efforts. Seva Sahayog plans to increase the volunteering hours and a number of dedicated volunteers. It has launched a grand initiative of “One Million Volunteering Hours” by 2030.

This has been a flagship project of the Seva Sahayog Foundation since 2008. Samutkarsh program is designed for the holistic development of underprivileged children by running community learning centres (CLC or Abhyasika) in vasti (urban slums) areas.

## Objectives

-  Promoting awareness among vasti children, towards the need for education and health.
-  Facilitating quality education as well as vocational training for underprivileged children.
-  Promoting moral education among children to make them responsible citizens.

## Highlights

	Mumbai	Pune
No. of Abhyasika	78	61
No. of Abhyasika Students	2948	4632
No. of Girls	1651	2528
No. of Boys	1297	2104

For the last two years, through support classes, Samutkarsh provided special guidance to students in English, Science, and Mathematics. Due to this, the result of the 10th standard board examination in the last two years is very good. Our "E-Smart Abhyasika Kit" allows students to enjoy their school curriculum through video, audio, as well as storytelling methods. By using this E-material, students are able to have a fundamental understanding of their study topics.

A series of aptitude tests and counselling sessions were conducted to help students assess their inclination and take up further roads.

In addition to all this, the Train the Trainer program is implemented regularly to keep the CLC Assistants and teachers updated so that they can pass the best to abhyasika students.





## Success Story



### Manasi Pasi

Manasi was a very shy and introvert person when she joined the abhyasika. Both of her parents are tailor and work hard to support the family. Mansi and her younger sister have to do all the household chores as their parents are busy all day long. In 2019, Mansi started attending abhyasika and the most endearing part is that she travels almost three and a half kilometres every day to attend it.

Extra-curricular activities in the abhyasika helped Manasi to enhance her hidden talent. She got an A grade in the elementary drawing exam without any private coaching. She won many prizes in the district & zonal level competitions. Along with painting, she has also mastered handwriting techniques and making handicrafts.

Like many other students in abhyasika, Mansi also started expressing her opinion freely. She started participating in various competitions such as oratory, poetry reading, and essay writing and also won prizes for the same. This year she scored 78% marks in the SSC examination. Aspiring to pursue a career in the medical field, she has entered the Science stream.



## Impact

In many years of this project, we have observed an increase in self-confidence, curricular & co-curricular performance among students and a substantial decrease in the number of school dropouts.

A remarkable achievement of the project is the support from parents in realising the need to continue the education of their children and the importance for good health and good behaviour. Now there is a network of parents and many times, it is they, who take initiative in sending their children to abhyasika for any activity.

Another testimony to the success of Samutkarsh is the curating of abhyasika teachers, from among its alumni. Some abhyasika students chose to help Samutkarsh is running the abhyasika so that many others like them can benefit.

The classical music & bharatnatyam classes started by Samutkarsh - Mumbai has helped students to get cultural exposure. Until now, 70 deserving students have benefited.





Kishori vikas prakalp started a decade ago to help and understand adolescent girls aged between 12 to 18 years. Underprivileged girls have to face many challenges like early marriage, early pregnancy, lack of self-confidence and position in the family, etc. in their growing years. This project intends to help these girls by providing valuable information on various topics, giving professional & vocational training, offering career guidance and much more. Kishori vikas prakalp helps the girls to overcome their daily challenges by providing them with things like bicycles for needy rural girls, footwear to walk long distances, especially in rural areas, teaching them self-defence, arranging health check-ups and many other things.

## Objectives

-  To build self-confidence and self-respect among girls to express themselves, learn new things, and make them good decision-makers.
-  To raise awareness among girls regarding the importance of good health, self-care and hygiene.
-  To identify the hidden talent and hobbies among the girls and encourage them to pursue them as a career and overall personality development.

## Highlights

Kishori vikas prakalp in Pune has a reach in 54 vasti centers with around 1700 beneficiary girls, while in Mumbai has reached out to 38 vastis with approximately 797 girl beneficiaries.





## Success Story



### Prachi Anil Dhage

Prachi is a student in the 1st year of Bachelor of Arts and enrolled as a student of Shrikrushna Colony community learning centre. She has been associated with kishori vikas prakalp for the last 6 years. She is a sincere student. She is a very good Kathak dancer and has appeared for various exams related to it. Due to her sincerity and hard work, Prachi and her younger sister Sandhya have been working as Kishori teachers for the past 3 years. During the lockdown period, they both helped with the distribution of kits and prepared the girls for online sessions. Prachi fulfils all the tasks assigned to her responsibly and is now training other girls to become teachers. Prachi scored more than 60% in both 10<sup>th</sup> & 12<sup>th</sup> std. exams.

Taking advantage of the professional course training provided by Seva Sahayog, Prachi completed a 3 months assistant beauty therapist course from Vaishali international beauty parlour and has also got a job. Her dream is to start her parlour one day and for this, she is doing advanced courses along with her job and education by saving money from her income. She is a role model for many other girls in her community.



## Impact

Kishori vikas prakalp has been connecting with adolescent girls on many levels. All these efforts have resulted in a strong bond between the kishori vikas prakalp girls and their coordinators. Girls have now become very confident and share their problems openly. They have understood the importance of education and are motivated to continue their studies. They have started voicing their concerns against many social issues like early marriage, pregnancy at a young age, financial dependence, etc. Kishori vikas prakalp girls along with learning new things themselves, are undertaking various roles in the project as a facilitator, teachers, etc. and are thus becoming role models and leaders in their community. Overall, kishori vikas prakalp through its activities has been able to reach out to adolescent girls and helped them in their holistic development.







School kit is the signature project of the Seva Sahayog Foundation. A school kit is an assortment of items like a school bag, pen, pencil, drawing book, colours, and compass box. Since 2008, school kits have been distributed to children in aided & unaided schools, and educational centres run by NGOs across Maharashtra. School kits have also been distributed in many regions which suffered large-scale devastation due to natural calamities. Schools & centres are selected based on their year-long communication & relationship with Seva Sahayog.



## Objectives

- ▷ To keep underprivileged children motivated to come to school and thereby reduce the school drop-out rate.
- ▷ To provide basic study material to underprivileged students even in remote areas.



## Highlights

Seva Sahayog Foundation has distributed around 13660 school kits from the Pune region and 6443 from the Mumbai region.



## Impact

This basic school kit is unfortunately a luxury for many underprivileged kids. The school kit project provides each student with an annual supply of study material in a single kit. This project works as a stepping stone for a long & strong bond between the beneficiary & Seva Sahayog. It builds trust between them, as parents feel grateful and children feel motivated and excited to attend school from the first week. Every year now, these children wait for their school kits eagerly.

School kit is an activity through which Seva Sahayog reaches out to a huge number of volunteers, donors & beneficiaries across Maharashtra in just a span of a few months and this activity results in smiles on the faces of many underprivileged children with enthusiasm to look forward to their new academic year.







Being digitally literate is the need of the era. At the urban community level, there is a huge requirement for imparting digital literacy skills, recognising this need Seva Sahayog took the initiative to start a digital literacy program .

The program focuses on improving the lives of urban community dwellers by providing digital literacy knowledge and simplifying their day-to-day life. During and after Covid the digital literacy program team worked with NGOs all across Maharashtra and respective beneficiaries at Yavatmal, Buldhana, Nagpur, Chandrapur, Ahmednagar, Kolhapur, Jalana, Sangli, Jalgaon, Ratnagiri, Osmanabad, Nanded, Nashik, Solapur, Latur, Mumbai, Mulashi, Bhor, and Junnar.

Seva Sahayog Mumbai also works on the same lines via four Digital Learning centres in Nerul and Boisar. Students ranging from the 11th Std. to post-graduation attend the digital learning programs which cover a course on introduction to MS Word, MS Excel, basic computer skills, and a syllabus of Microsoft certificates.

In furtherance of the same goal, another project named Sankalp Digital is carried out by Seva Sahayog. In many schools in remote Maharashtra, the subject "Computer Studies" is taught by drawing pictures of the computer, because they do not have a real computer or laptop to show or use. Seva Sahayog identified this gap and started a project named 'Sankalp Digital' in 2017.

This project aims at enabling contemporary education with the right technology, for underprivileged children. An approximate ratio of '1 computer for 10 students' is kept in mind while deciding on the number of computers for any given school. In addition to laptop/desktop, at some places, we have also provided a webcam or sound bar as per the need.



## Objectives

- ▷ To empower at least one person in a vasti-family with digital literacy skills.
- ▷ To make them aware of how to make use of this skill for various day-to-day activities in their lives.
- ▷ To support schools in remote locations in Maharashtra by setting up computer labs and extending digital literacy to schools.





## Highlights

Digital Literacy	
Course Name	No. of Beneficiaries
Cyber Security	377
Digital Literacy	463
Internet Banking	374
MS- Office (Pune & Mumbai)	326
Computer Literacy	162
Total	1702

Sankalp Digital	
Total no. of desktops provided to schools	128
No. of beneficiary schools	20



## Success Story

### Raja Shivaji Vidyamandir

A school in the vasti area in Lokmanyanager Thane. Teachers used to draw pictures of computers while teaching. Students did not have the opportunity to handle the computer.

During the Covid-19 pandemic, a 5-day teacher training workshop was organized for 1500 school teachers. Teachers of their school also attended the workshop. They expressed their gratefulness and also provided feedback that the workshop was very useful for them.

With the sankalp digital program, we installed computers in the school, and the students now get hands-on knowledge of the use of technology. They can also use the internet for their projects by collecting additional information. The teachers have also benefited from these computers.





## Impact

Interestingly, the age group for digital literacy program is as wide as 14 to 60 years. After the digital literacy class, students have acquainted themselves with the required digital literacy skills and their applications in daily life. After completion of the course, more than 70% of the students can handle computers confidently. Students are using this knowledge for making their presentations and academic videos with interest and ease. The educators also find these classes very useful. Now they can handle computer-related queries better, they can find more ways of making their teaching interesting. The educators are requesting detailed courses in Advanced Excel and MS Office etc.

Community residents have started doing daily transactions using digital means. Women are independently carrying out online transactions like online mobile recharge, paying electricity bills, online payments, money transfers using Google pay and PhonePe etc.

After Seva Sahayog helped set up computer labs in the twenty schools, practical sessions were started at these schools. Through the internet, they search and get additional educational information. Additionally, teachers are able to prepare power-point presentations and videos based on their syllabus and have started teaching using innovative means.



Started in 2016-17, the knowledge on wheels program is an innovative way to reach out to schools with no science laboratory. Under this program, a vehicle full of science equipment and teachers reach out to underprivileged students in both urban & rural areas. Schools which do not have a science lab benefits from this program. Additionally, 92 mini science centres have been established under this project in various schools.

Along with creating curiosity & interest in science, Seva Sahayog has also started sports camps in schools to encourage students to be active and participate in & learn about various sports. 120 students have participated in these camps.



## Objectives

- ▷ To prepare the syllabus & experiments as per the curriculum and demonstrate it.
- ▷ To provide demonstration & experiment materials and encourage children to experiment on their own and enhance their curiosity.



## Highlights

There are 4 units of such science labs in Mumbai with around 20000 beneficiaries and one unit in Pune with 579 beneficiary students.



## Success Story

### Dikshita Mokal

Dikshita is 10<sup>th</sup> std. student studying in Madhyamik Vidyalaya, Sai. The science lab team showed them various experiments like combination reactions, decomposition reactions, displacement reactions, etc. Some of the reactions she saw for the first time and handled the magnesium ribbon. Earlier she used to learn all these things just in theory. These experiments helped her to better understand the concept. Under the program, demonstrations shown in school have been very helpful in understanding the experiments and writing the answers for these experiments in the exams.



## Impact

In covid-19 pandemic situation, knowledge on wheels was seen as a saviour by many students as it helped them with the concepts of science, better knowledge retention, and better performance in theory as well as practical exams, both in the school and board exams. About 80% of students showed improvement in their knowledge in the pre & post-assessments conducted during the sessions.



There are many gaps in the current education system which have increased during the pandemic. To fill these gaps between the learner & the educator, Seva Sahayog is running many auxiliary projects like community knowledge hub.

## Objectives

- ▷ Enhancing the quality of education of underprivileged students, by providing them with the required resources like computers, books, support classes, etc. and thereby helping students in understanding and retain concepts through experiential learning.
- ▷ Provide a common platform for teachers & volunteers to use their skills & knowledge and impart it to needy students.

## Highlights

There is one such community knowledge hub in Mumbai with around 5256 beneficiaries.

## Success Story

### **Mithun Mejari**

Mithun a 10th standard student from Panvel Navde village, came in contact with the community knowledge hub one day through his school. After seeing and performing all the experiments, he was not satisfied. "Can I come here on my own?" that's what he asked the teachers. His appetite for knowledge was fantastic. Knowledge hub's teachers allowed him to come to the center on Saturdays to solve his study-related problems. He became a regular student in the program.

During the summer vacation, two months of computer training, robotics and science experiment classes were organised by the community knowledge hub. Mithun attended all these classes and scored 92% marks in his 10th std. exams. He is currently working as a lower division clerk.

## Impact

After attending the sessions held at the community knowledge hub, there is a visible improvement in the performance of the community children in subjects like science, computers & robotics, based on pre-post assessment tests.



## Objectives

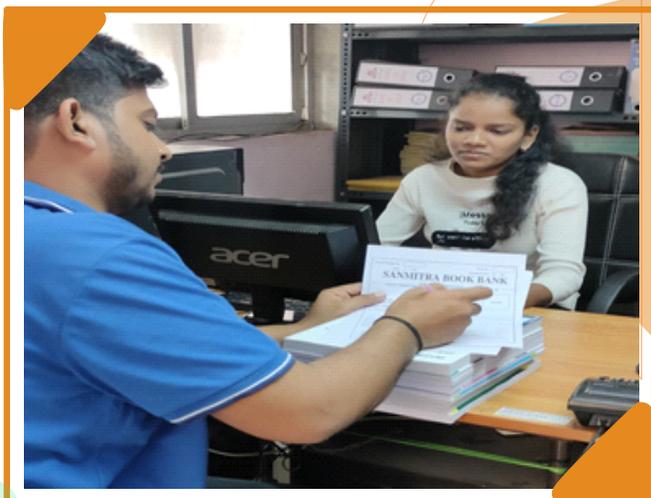
- ▷ To make textbooks and reference books available for underprivileged deserving college students for free.
- ▷ Organize career planning & soft skill workshops for the students to make them job-ready.

## Highlights

Approximately 4120 students benefit from this book bank activity which runs at two places.

## Impact

With the help of book bank, many underprivileged students have been able to study for their college effectively as they have ready access to the required books for free, which otherwise would not have been possible without Seva Sahayog's intervention



# Vidyarthi Vikas Yojana

## Pune & Mumbai



Vidyarthi vikas yojana ensures financial support for deserving students, across Maharashtra, for their education after 12th std. Students from degree, diploma, doctoral and professional programs from government & private college are supported via this project. The main focus is on engineering, medicine, nursing and pharmacy students. Major donations for this program are raised through individual donors. Mentoring is also provided to students and they are encouraged to build a community of students & alumni that will help them to achieve their educational & career aspirations. Under this initiative, financial support is provided to those students who have strong career aspirations and are willing to give back to society in the form of mentoring or financial contributions or both.

The scholarship program is conducted in Pune. It provides financial support for the education of students that have aspirations for higher studies at a broader level. School students, as well as private & government college students in all educational streams can benefit from this program. These students belong to the underprivileged section of society. Most students cannot afford higher education due to their family's poor financial conditions. The scholarship program is designed to help bridge the financial gap that often prevents students from pursuing their dreams of higher education. After gaining the scholarship, students regularly send updates about their educational achievements to our team. The scholarship is also provided for three consecutive years till the students complete their graduation. Through the scholarship program, soft skill training is provided to all the beneficiaries that help students to imagine new possibilities today and set a course for their coming success.

## Objectives

- Provide financial support to academically bright and deserving students with lower socioeconomic backgrounds to pursue higher education.
- Mentoring & training the students towards a successful career and job readiness.

## Highlights

Project Name	Particulars	Beneficiaries
Vidyarthi Vikas Yojana	Total no. of students	522
Scholarship	Total no. of students	676
	No. of School students	123
	No. of College students	553



## Success Story



### **Renuka Patwardhan**

Renuka hails from Sangli. She completed her B.Sc. in physics - 86.28%), M.Sc. - 8.7 CGPA from Fergusson College, Pune, and MBA from Welingkar College, Mumbai. She has a 9.5 pointer score in her last semester. She has been selected through her campus placement for Capgemini as the team leader in supply chain and analytics. It is immensely satisfying that students like Renuka can pursue their education against all odds.

Renuka has committed to contribute ₹ 10,000 from her salary as support to the cause of vidyarthi vikas yojana. The social consciousness of Renuka assures us that our mentors have supported the right students!



## Impact

Vidyarthi vikas initiative has supported 1172 students since its inception. Various educational streams supported under vidyarthi vikas yojana are engineering, medicine, nursing, architecture, agriculture, MBA, CA, CS, IT, travel, sciences, humanities, hospitality, mass media, design, data science, etc.

The program covers 30 districts in Maharashtra so far. In the upcoming year, we are planning to extend its reach to pan India. The program started 12 years ago and the geographical scope of the project changed with time. Students from cities, districts, talukas, and villages are getting benefited. 125 previous beneficiaries are not only part of the current workforce but have also given back more than 25 lakh rupees to the program. We have established a network of previous beneficiaries who mentor the new students of the program.

Financial support is provided to those students who have strong career aspirations and helps them fulfil their dream. More than 80% of the beneficiaries opt for further studies after receiving the scholarship for junior college and bachelor's degrees. After completing their education most of the beneficiaries are working and some of them have started their entrepreneurial journey.





The lack of government infrastructure to preserve Maharashtra's rich sports culture and failure to equip sports persons from underprivileged schools, made them face challenges at national and international level competitions. Through our academy, Seva Sahayog aimed at providing these students with excellent equipment and expert coaches for various sports. The start of this project was slow but today we guide 130 students from various schools.

## Objectives

- ▷ To provide an encouraging environment for non-traditional sports, enabling the students to achieve physical and mental fitness and consider a career in sports.
- ▷ To provide expert training through professional coaches, necessary sports equipment and other facilities.

## Highlights

Name of the Sports	No. of students
Weightlifting	20
Chess	20
Wrestling	20
Archery	45
Running	40
Table Tennis	18
Athletics	48
Badminton	31
Total	242

## Success Story

### **Kalpesh Kamadi**

Kalpesh enrolled himself in athletics. With professional guidance and training his performance kept improving. Realising his potential, Seva Sahayog helped to send him to the Bhosala Military School for further studies, where he showcased his talent and achieved success in various national level competitions. Now along with his training in athletics, he is going to join as an instructor at Sri Sanjay Hegde sports academy at Karjat.

## Impact

In the past two years, after seeing the success of initially enrolled students, more students are coming forward to get training. They are regular in the academy and some are even travelling more than 8 km to attend. Many students are participating & winning in competitions at state & national levels. Students from the initial batches are engaged in the academy either as trainers or as volunteers, being role models for the new generation. Parents have become more supportive of their children's participation in sports, especially for girl students.



Through this project, Seva Sahayog Foundation can make meaningful interventions in the educational and health-sanitation segment at both the central and state schools. One of the biggest challenges with schools is the lack of required facilities and infrastructure. Under shiksha vikas we aim at providing infrastructure support to the schools by not only building toilet blocks, waterproofing roofs, hand wash basins, repairing doors, windows, ceilings, etc. but also by beautification the premises. Additionally, we provide recreational books and smart equipment like TV, educational games, projectors, etc. to schools.

The Science and Technology Education Program (STEP) is also part of Shiksha Vikas. In this project, we install television sets, audio-visual systems and smart classrooms set up in schools. Additionally, we also provide financial support to bright students in the science stream.

## Objectives

-  To provide infrastructural and technological support to the schools and thereby help to create an environment for students holistic development.
-  Provide financial support to bright science stream students

## Highlights

	Shiksha Vikas	STEP
No. of School	9	30
No. of Beneficiaries	1660	-
No. of Android boxes installed & distribution of education material pendrives	-	159
No. of students that got Scholarship	-	30
Geographical Reach	Thane & Ratnagiri	Wada, Nagar, Thane, Ratnagiri & Pune Dist.



## Success Stories

### **Tukaram Ganeshseth Gandhi Vidyalaya, Kondgaon**

Most schools lack the basic infrastructure which often affects the quality education. Tukaram Ganeshseth Gandhi Vidyalaya was facing various problems such as leaky roofs, electricity shutdowns, and non-working of lights and fans.

These issues were adversely affecting the education of students leading to irregular attendance of students in school. Under this project, we provided support to repair two classrooms and assistance to solve the problems that they were facing. We also built hand-wash stations, sanitary units and installed filters for drinking water.



### **Gurukrupa vidyamandir, Usatane**

Usatane village is in the Thane district and on the Haji Malang road. In Gurukrupa vidya mandir Usatane school students belong to farmer & tribal families. Before the intervention of the STEP, students had difficulty understanding english, history and sciences. Teachers also faced challenges while explaining english grammar, historical events, scientific theories and experiments wrestling with students' less or irregular attendance to these subjects. Hence Seva Sahayog

decided to establish an audio-visual lab with all state-of-art technology. After the implementation of the smart classroom project, the students became interested in the subject and started attending school regularly. Teachers are happy with this change and in the future, they will make the maximum use of the smart classroom.



## Impact

The audio-visual system makes the learning process more concept oriented and effective. It builds interest and motivates students to learn more about the subjects. It assists teachers to teach the topics effectively and helps students to retain the knowledge they gained. The attendance of the students has also improved since then. Teachers also expressed their gratitude and assured us that they will make maximum use of the smart classroom while teaching.



Students tend to attend schools regularly when there are basic amenities present at the school such as clean toilets, availability of drinking water and basic infrastructure in schools, especially in villages. Additionally, it helps if there is the availability of space for recreational activities, drawing, playing games, etc., students are more eager to come to school. Basic hygiene and sanitation such as clean toilets, hand washing stations, and clean drinking water create a safe environment for students. Beautification of schools not only makes visual improvements but also provides an opportunity to teach students to clean up after themselves and be more respectful of their environment.



In 2018, the project was started to raise awareness about road safety, and the importance of following traffic rules and regulations.

Seva Sahayog team and volunteers conducted awareness sessions in schools to educate students and their parents about the rules of safe travel and distributed helmets as a token to follow traffic rules in Thane, Mumbai and Pune.

## Highlights

No. of Helmets distributed	9000
No. of School Beneficiaries	40

## Success Story

### **Vedant Amol Pawar**

Vedant is a seven-year-old boy studying at Saraswati High School, Thane. His father is an auto-rickshaw driver. His father's auto is on a rent basis, so the income in hand is very nominal.

Every day his mother drops him off at school on her scooter. Earlier his mother didn't wear a helmet as she felt suffocated wearing one. Vedant also didn't have a small helmet so they both used to travel without wearing helmets.

This year Seva Sahayog conducted a road safety program at Saraswati High School. Vedant and his mother received helmets. Now Vedant and his mother wear helmets every day while riding on the scooter, making them safer against road accidents.

## Impact

It has been observed by the project coordinators that 60-70% of adults have started using helmets and now they are more aware of the dangers and steps to be taken toward safety on roads.



The smart community project complements the government's smart city initiative. This project has been running for the past 6 years in 4 slum communities in Pune and 1200 families are benefiting from it.



## Objectives

- ▷ To support the “Sakshar Bharat” and “Swachh Bharat” mission
- ▷ To provide underprivileged children with an environment conducive to studying through its study centers called “Abhyasika” (CLCs) and to set up computer labs for eLearning.

Swachh Bharat drive aims at cleanliness and related initiatives e.g painting of houses, sanitation, pest control, etc. in and around the Pune district region. Also, awareness generation and sustainable behavioural change towards waste management and environment are going on under the solid waste management project at one location in Pune.



## Highlights

Particulars	No. of Beneficiaries under different projects
CLC Enrolment	462
Digital literacy certified students	80
Support class enrolment	172
Various activities with students (menstrual hygiene, essay writing, fort making etc.)	217
Waste management awareness with adults and students	206
Community survey for household	315
Toilet maintenance was done at	315 Household
Households connected through various Projects under smart community	135



## Success Story

### Dhanashree Jadhav

Dhanashree is a determined person by nature, married at the age of 16 years and a mother of 1 child. Previously, she had lost all hope for further education as she got busy with her daily life. The nearby community learning centre and teachers working there made her curious about Seva Sahayog and its programs.



When the nursing training was announced in the community, Dhanashree wanted to participate in it and dreamt of becoming a nurse. Soon she realised that she cannot get admission as she has not completed her high school education. With the help and guidance of Seva Sahayog, she filled out the form for the 10th Std. board examination and started her studies with the support of her husband (who works as a Plumber) and Dr Chetan Umap (Volunteer). It was her strong will and determination that helped her pass the exam after a long gap of 9 years in education. After that, she passed the exams for 12th std. Now, she is getting training at Maharashtra Police Academy as she wants to become a police officer.



## Impact

In the past 6 years, a strong bond has developed between the community people and Seva Sahayog. They now trust & share their problems with Seva Sahayog coordinators openly. The attitude of the people towards the cleanliness of their homes and surroundings has changed. They help maintain the community toilets and open spaces which were repaired or built with the help of Seva Sahayog. Community people properly segregate their waste and do not spit on the walls anymore. Intervention through these programs shows many visible changes in the appearance of the community area as a whole.



The program works towards the betterment and financial capacity building of women from the slums and underprivileged sections of society. With a reach of up to 1200 women, it focuses on making women financially independent and self-reliant. Under this program, different skill development training is conducted. Women are encouraged to apply those skills for their betterment and livelihood. This program conducts regular awareness sessions for vasti women on different topics like menstruation, digital literacy, the importance of insurance, and the importance of being financially independent. It also conducts training workshops in vocational areas like jute bag making, seasonal art accessories, beauty parlours, and cooking as a profession. Women empowerment program conducts an activity called Seva Fair where different articles made by vasti women are kept for sale, leading to translating women's skills to business and giving them exposure to salesmanship.

## Objectives



- Enhance underprivileged women's skills for employability/ entrepreneurship to make them financially independent through skills training.
- Bring about integrated personality development in underprivileged women through awareness sessions on a wide variety of topics.

## Highlights



Description	Numbers
Locations for women empowerment program vasti	10
Beneficiaries involved in the project at vasti level	600
Beneficiaries involved in the different skill training	200
Types of training conducted	10
Beneficiaries involved in the production for Seva Fair	118
Seva Fair stalls around the year	160
Beneficiaries involved in the stall coordination	25



## Success Story

### Sahayog Mahila Bachat Gat

Darshana Mali, Sugandha Mor, Yogita Sagne & Anju Tandel are living in remote hamlets in the Palghar region. They all weren't having any job or livelihood options for income generation. These girls came into contact with the Seva Sahayog through samutkarsh-abhyasika. They were chosen to work as abhyasika teachers in their hamlets. They took advanced tailoring training for stitching various types of cloth bags. After completing the course, these girls decided to do tailoring work to earn additional income. With the help of Seva Sahayog, they established a Self-Help Group with 6 other girls. The Sahayog Swayam Sahayata Bachat Gat started in 2021 and got its first order to make 1200 health kit pouches for Seva Sahayog Foundation. While working on this order, they generated an income of Rs. 1,20,000. 17 women benefited and got a chance to earn money through tailoring. Also, they got orders from Bajaj Electricals company to stitch cloth bags out of used sarees. Now they have continuous orders and enough work to do. They are not only earning money for themselves but also providing a chance to earn money for other rural women.



## Impact

With the training given by women empowerment program, 25 beneficiaries have started their household businesses and around 15 others are working as freelance service providers in fields like beauty parlours. Similarly, 36 women have been trained in bag-making and 17 women have earned Rs. 80,000 combinedly.

178 stalls during festivals (Seva Fair) are all run by women in vastis and showcase a variety of products manufactured by the same vasti women. So not only skilled at making different products but on-the-job selling techniques are experienced by vasti women.

Another noticeable fact leading to the sustainable growth of women empowerment program work is that yester-year's beneficiaries have now turned into trainers for this program.

The awareness sessions conducted by the women empowerment program have an average attendance of 25 women from each vasti, It is observed that those women who have attended the awareness sessions have had a change in their thought process, are more vigilant towards their children's education, aware of digital transactions, and financial discipline, are careful about personal hygiene and are a little more confident about themselves.





# Livelihood & Skill Development

## Mumbai

This is a new initiative that was started in 2021. Livelihood and skill development focuses on farmers, rural women and youth in rural areas.

The main aim of the program is to create awareness about different livelihood opportunities available in rural areas and make the residents capable of exploring the opportunities.

## Objectives

- To create livelihood opportunities and to create awareness about them among the villagers.
- To provide skill training to youth and women in the villages.
- To reverse the migration towards cities.

## Highlights

Training Activity	No. of Trainees	No. of Trainees on boarded laghudyog or start-up
Advanced Tailoring	30 Women	24 Women
Jute Bag Making	6 Girls	4 Girls
Bhuj Bag Making	10 Women	8 Women
Masala Making	42 Women	22 Women
Basic Beautician	32 Girls	8 Girls
Home Chef Training	28 Women	12 Women
Cake Making	18 Girls	18 Girls
Backyard Poultry Farming	114 Women	114 Women
Goat Farming	19 Farmers	19 Farmers



## Success Story

### Vaishali Karela

Vaishali lives in a very remote village called Darshet in the Palghar region and the area lacks basic infrastructure. She graduated in the Arts stream but because of a lack of livelihood opportunities near her village.



In 2018 Vaishali was appointed as an abhyasika teacher for Koyna abhyasika in her village. In 2019, Vaishali decided to take skill training for her livelihood purpose. She underwent the masala production training held at Swami Vivekananda Seva Kendra, Boisar. After the training, she came to realise that with her abilities and available resources, she can create livelihood opportunities for herself.

Vaishali started producing spice mixes on her own and even became a trainer for the Seva Sahayog Foundation for masala production trainings. She also started growing vegetables with the help of the gram vikas project. She started cultivating vegetables and started to sell them by herself. Exploring the different opportunities, Vaishali also completed the basic beautician, cake making etc. training and started her food products start-up called 'Vaishnavi food products, and other ventures like Vaishali beauty parlour and imitation jewellery and clothing shop.

Now Vaishali is working as a trainer for masala production, cake making etc. and focusing on providing livelihood to unskilled tribal women across her community through her Startups.



## Impact

The numbers and the variety of training programs speak for themselves about the success of the program. This year we have given skill training to 273 beneficiaries. The impact of training interventions is being measured with the help of pre & post-surveys.



229 trainees were onboarded for Laghu-Udyog or started their start-ups this year. 84 trainees started earning from their start-ups like beauty parlour, tailoring, cake making, dry snacks production etc. 133 women and farmers are successfully trained and managing poultry birds and goats. It was observed that they understand the importance and benefits of the livelihood opportunities addressed to them and are diligently working towards becoming financially independent.



This project mainly focuses on the overall development of a village in aspects of education, livelihood and environment. Currently, we are working on farming and its supportive livelihood generation skills in rural areas. Advanced farming techniques are taught to the farmers to increase the area of cultivation, improve the quality of produce, solve problems they face while farming, and increase profits from the sale.



## Objectives

- ▷ To increase livelihood opportunities in the villages through the capacity building of farmers, women and youth in the village.
- ▷ Encourage entrepreneurship development.
- ▷ To generate clean energy through biogas in the villages and empower rural women.



## Highlights

Types of Training	No. of Beneficiaries
Agriculture-related Training	57
Livestock Farming Training (Poultry, Goat)	64
Capacity Building Training For SHG Women	50
Skill Training ( Masala Production, Dry Snacks, Papad Making, Cake Making, Advanced Tailoring, Beautician)	89
Governance & Advocacy Training	95
<b>Total</b>	<b>355</b>

Biogas Project: 12 families installed Biogas plant from 5 Villages





## Success Stories

### Kishor Sonawane

Kishor Sonawane is a farmer who lives with his family in Gargaon. His family consists of his mother, wife and two children. Kishor had completed education up to 10th Std. He worked for 15 years in a private company in Wada taluka. Along with his wife and mother, he was cultivating rice and toor dal in the Kharif season for subsistence.



At the same time, he also cultivated pulses like gram, green gram etc. He used to earn Rs. 15,000 per annum from the sale of paddy alone. The company he was working in, closed down in 2018. He was facing financial difficulties.

In the year 2021, the 'Gargaon Village Development Project' was started by the Seva Sahayog Foundation. Kishor regularly attended all the training in the 'Sheti Shala' initiative of this project. He registered for the Jalkund project and trained himself to build Jalkund in his field. Simultaneously, he also adopted a drip irrigation system for the first time and planted vegetables like chawli, brinjal, radish etc. He learned a lot of agricultural training and started farming based on the same. Now he has learned to make and use his fertilisers at home instead of using expensive and hazardous chemical fertilisers.

This year, the net profit made by Kishor was Rs. 25,000 only in one season (Rabi) from one crop. Now, his family's financial condition is much better than before due to this experimental farming. Currently, Kishor Sonawane has decided to focus only on agriculture instead of getting a job.

### Ravindra Nam

Ravindra lives with his wife, young daughter and both parents in Penand village of Palghar district, and does not have a job. His family was using 'chulha' for cooking and was collecting firewood from the forest which is very time-consuming & labour intensive.



The smoke from chulha causes trouble for the eyes and lungs while cooking on it. The family had an LPG connection but the gas cylinder costs up to 8 to 10 thousand per annum. Ravindra came to know about the Biogas project through the zonal coordinator Avinash Nam. He showed interest in the project and registered himself for biogas.



After attending the orientation meeting, he installed biogas for his house. With the proper guidance and training, he completed all the initial processes of installation and process for the preparation of gas. In just one month the usable gas has been produced. Ravindra's family has now quit using 'chulha' and started cooking on Biogas. His family is not only saving money every month that was supposed to be spent on LPG but also the time required to collect firewood, besides the other health benefits.

## Impact

Advanced farming techniques like drip, jalkund for cultivation, organic fertilizers, organic pesticides, pest traps, etc. are being used by around 20 farmers in their farming. Training on poultry farming and goat farming was also conducted to encourage farming supportive ventures that will help them to improve their income. All these efforts are expected to yield better results for the farmers. Additionally, other livelihood support training can help farmers and their families earn some extra money, especially in the non-farming season.

Even though the biogas initiative has been running for a short time, it is expected that due to the usage of biogas each family will be able to save 8,000-10,000 Rs. annually on LPG cylinders. Also, these families are being guided to use the cow dung slurry (a by-product of biogas) as organic fertiliser for their farms which in the long run will benefit the environment. Reduced or zero consumption of firewood will help in the reforestation of villages to some extent. Now the village women are utilising their saved time for various skill training and are striving to financially support their families.



In 2021, India was experiencing the second wave of Covid-19. It had severe consequences in the form of an increase in cases of infection, inadequate availability of oxygen and other essential medicines, a rise in the death rate of the young population, and many more. Due to the increase in patient hospitalisation, there was no availability of beds in the ICU and isolation wards. There were also not enough resources in the hospital administration to handle the crisis. There was also increasing pressure on crematoriums due to the high death rate of patients. Government agencies were struggling to keep up with the pandemic and provide the required support. Seva Sahayog decided to step up and lend a helping hand towards the following causes:

#### **Vaikunth Smashanbhumi (Crematorium):**

A total of 92 volunteers (25 women and 67 men) worked for a total of 4600 hrs and performed cremation for 430 patients who lost their life due to Covid-19.

#### **Hospital Assistance:**

The team helped with filing & generating death certificates for 270 patients who lost their life due to Covid-19 and 1020 regular death certificates.

#### **Scholarship:**

28 students were given scholarships who lost their parents to the pandemic.

#### **Livelihood Generation:**

Total number of beneficiaries- 430 (who lost their jobs in the Covid-19 pandemic).

#### **Oxygen Concentrators:**

14 Oxygen Concentrators were provided to patients suffering from Covid-19.

#### **Oxygen Generation Plant:**

An oxygen generation plant was installed and given to the Rural hospital in Paud.

#### **Mask Disposal Machine:**

25 mask disposal machines were placed at various police stations across Pune which is expected to be beneficial for more than 5000 members of the police force.

#### **Vaccination Initiative:**

3435 beneficiaries were given the Covid-19 vaccination.





**Vaikuntha Smashanbhumi**



**Oxygen Concentrators**



**Hospital Assistance**



**Vaccination Initiative**



**Oxygen Generation Plant**



**Mask Disposal Machine**



**Seva In Covid**



There are different activities taken up under this initiative namely Niranjali, rainwater harvesting, and gramoday - where the final objective remains the protection and promotion of the health of rural school children, teachers and villagers by making clean water and other facilities available to them.



## Objectives

- ▷ To facilitate the availability of clean water to school children.
- ▷ To facilitate the availability of uninterrupted water supply to remote villages in Maharashtra via the construction of water ponds.
- ▷ To build and repair sanitation facilities in rural schools.

It was observed that the non-availability of clean or potable water is a serious problem in the majority of rural schools. This led to many health problems for students and teachers alike. Under the Niranjali project, not only a water purifier is provided or water bottles for the needy but also a three-year maintenance contract is taken up. The same is also true with the Rainwater Harvesting Project. This project not only increases the availability of adequate water for drinking and sanitation purposes but also maintains groundwater levels.

Not only this but it was thought that a long-term sustainable solution to deal with the scarcity of water needs to be found. With this in mind, Seva Sahayog, under Project Water Initiative decided to build or clean water ponds in villages and this should help in providing continuous water supply to the villagers.

Water well construction was undertaken in Pohre village in the Chalisgaon district. The construction of this well revitalised around 30/35 surrounding wells and benefitted approximately 100/150 hectares of land. Today, the village has around 79,62,000 litres of water available with them.

Similarly, a disturbing observation is about the sanitation facilities available in rural schools. This is one of the reasons for increased absenteeism, especially among girls. To deal with this, Seva Sahayog thought of constructing toilets in schools in remote villages.

Under the Gramoday initiative, 47 villages have been selected for water conservation work. It started involving geologists in watershed work and formed a Paani Samiti in 26 villages which has 5-10 members. Seva Sahayog has started a new concept "One village One Pond"- In this, we have rejuvenated 7 ponds.



## Highlights

- ▷ 165+ crore litre water storage, 12000+ trees, 13 km farm side roads.
- ▷ Villagers have contributed almost 50% to fuel work.
- ▷ Created a 100% soak pit in Chaitanya Tanda village. – First village of chalisgaon taluka.
- ▷ Reached 135+ schools and created connections with them



## Success Story

### **Water purifiers: New English School Devicha Pada, Panvel**

This is a government-aided school located in the Devicha Pada village near MIDC. The school has 350 students. Previously there was only one common water tap available in the school for drinking and handwashing purposes. This insufficiency of water led to dehydration problems among them.

After the school was connected with Seva Sahayog through the community knowledge hub project, a separate connection for drinking water was provided to them including all civil work for the installation of the machine. The AG-600 machine of Eureka Forbes has been installed in the school with an average capacity of 600 litres/hour. Now, the consumption of safe and clean drinking water can keep the students and staff of the school hydrated during school hours.

Similarly, in a village called Boribhadak, toilet construction was completed in Subhashanna Kul School. This will benefit around 78 girls and 59 boys in the school. Similarly, the toilets of Sant Gadge Maharaj School have been repaired which benefited around 120 school children.



## Impact

The most important change that the project has brought about is the betterment of the health of students as well as teachers. And as a result, a better learning environment in the schools. There are different stations for drinking water and water that can be used for other purposes. This has increased the overall footfall in the school and has created a positive learning environment with healthy students and staff.

Around 47108 students from 115 schools have now got access to safe drinking water. All these schools have been given financial support for plumbing and electrical work required to keep the water supply uninterrupted.



In addition, around 6750 water bottles and 6750 community masks have also been distributed to the beneficiary students. The project also includes conducting awareness sessions on the benefits of drinking clean water. 135 such awareness sessions have been conducted and 4750 students have benefited. Also, the rainwater harvesting project is operational in Raigad, Wada, and Palghar, thereby refurbishing the diminishing groundwater levels.

Similarly, a proper sanitation facility is one primary need for better surroundings and good health as well. The construction of toilets in school makes the life of students many times easier and healthy, especially for girls.



The project which started as an act of empathy and love towards one of the children has now grown into a formal activity touching the lives of 24 divyang children and their parents. The vision of this project is to make every Divyang child independent and happy.



## Objectives

- ▷ Develop a fully equipped therapy centre for Divyang (specially-abled) children.
- ▷ Create awareness among parents and communities about ways of raising specially-abled children.
- ▷ Assist in school admissions and create awareness about government schemes, provide special education, various therapies, and pro-vocational training.



## Success Story

### Shivansh

Shivansh is a specially disabled child with hydrocephalus. In hydrocephalus the head is larger than the body; therefore, the body cannot carry the weight of the head and this is why the child's development milestones are delayed. Shivansh came to the Chetana Center a year ago. Some hospitals had given up hope for Shivansh and so his family members were very disturbed and scared. When Shivansh came to Chetana, first and foremost his parents, and grandparents were counselled. Initially, when Shivansh came, he would just lie on his back. He was able to do limited movements of his hands and feet. He couldn't support his neck, back or waist. He could not sit even after assisted support. Then we started his physiotherapy. We took all kinds of exercises and taught simple exercises to his mother. Got a special chair for him. We taught his mother how to use a pillow in the house until the chair was ready.

Slowly, Shivansh started holding his neck. With some support, he started lifting himself. Began to lift his waist and Increased his hand and leg movement. Now he can sit well and try to stand up with help. Now Shivansh's parents and grandparents are very happy. They get exercises perfectly done by Shivansh at home and bring him to the centre without fail. Also, Shivansh now exercises happily.



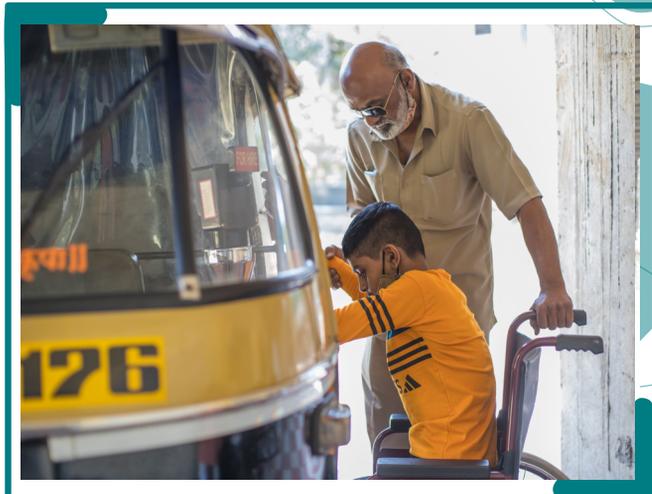
## Impact

As of now, 24 students are benefiting from physiotherapy, special education, speech therapy, occupational therapy, and medical facilities at chetana rehabilitation centre. All these things are important for the holistic development of children and are being provided from time to time.

Initially, parents of special children were frustrated with their fate. Now, after lots of counselling & discussions by special educators of the project, they started participating in the therapy for their child with a positive attitude.

The best testimony to our work is that the children who used to come to the centre with their parents in a vehicle are now coming alone. And that the parents are now actively involved in the development of their child's physical, intellectual, causal and personal skills.

This year for the first time Chetana educators are helping 2 children to register & appear for 10th Std. board exams. This will set an example for other children to pursue higher education and will open ways to apply for decent jobs in the future.



The project was started in 2018 and the progress done in four years is phenomenal.

## Objectives

-  To create awareness about menstrual health & hygiene and discuss the associated myths.
-  To make sanitary napkins available at affordable prices (both disposable and reusable) and free distribution (with the help of individual & CSR sponsorships).
-  To create awareness about the importance of proper disposal of used sanitary napkins and other sanitary waste.

## Highlights

Awareness Sessions for Beneficiaries	49
Train The Trainers Session- Attendees	83
Beneficiaries reached through the distribution of napkins & Booklet	3775+
Total Sanitary Napkins distributed	211728

## Success Story

### Chaya Ashok Kambale

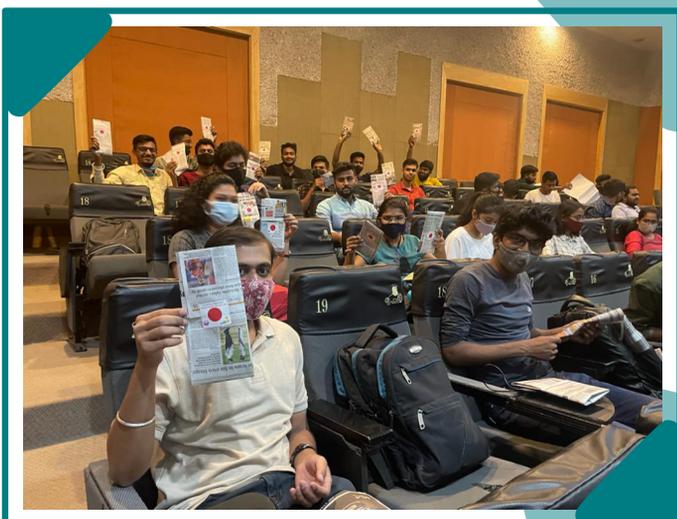
Before the awareness session conducted by Urmi volunteers, Chaya believed that as a goddess came into her body, she used to sit in a corner during her menstruation days. She didn't touch anything during these days. But after attending the session, and listening to the scientific information given by the Urmi volunteer, she realised that this is all a natural process to give birth to a new generation and there is nothing bad in it. From then onwards, she stopped sitting in the corner and started doing her daily chores just like any other day. Now she can talk about this topic with her friends and neighbours without any hesitation. And many like her have changed their perspective toward menstruation.



## Impact

Approximately 17000+ women and girls were connected in the last four years. Almost all of these women are now more aware of menstruation and ways to maintain personal hygiene and use sanitary pads. They know that they should discuss their menstruation-related problems with each other and that they should visit the doctor if required. Many of them have realised that red dot bags are a better way of disposing of used sanitary napkins.

The biggest achievement however for the project is that all those women who have come in contact with Urmi have shown a change in their perception and viewpoint when it comes to the myths and practices associated with menstruation. They now feel that it is a natural process and there is nothing dirty about it.



Solar energy is a free source of renewable energy and can be used even in remote areas, where electricity from the grid cannot be accessed. Even today most schools in urban and rural areas of Maharashtra, either do not have electricity or lack a steady supply of electricity.

Unaffordability of electricity and frequent cuts obstruct the education of students severely. Schools have been raising demands to the government for providing solar panels to solve power outage issues. In some schools, new LED screens and projectors were unused due to this issue.

This project, along with solar panels, provides solar inverters to schools for the working of projectors, smart television sets, computers and other devices. It helps students to continue their education effortlessly, provides the required facilities in the school and encourages the usage of solar energy while keeping the environment clean.

## Objectives

- ▶ To connect remote schools with renewable energy sources i.e. solar energy so students can have access to modern educational facilities such as projectors, computer labs, etc.
- ▶ To create awareness about the importance of renewable energy, reducing greenhouse emissions and keeping our environment clean amongst students from a young age.
- ▶ To install solar panels (small solar plant) that require a one-time investment for installation in schools and make them self-reliant in terms of electricity.

## Highlights

Total Number of School Beneficiaries: 16

The number of students who benefited from the project: 14435

Geographical Reach: Mumbai, Thane, Vasai, Kalyan, Wada, Karjat, Raigad, Palghar



# Urban Forestation

## Mumbai



This program adopts the technique of a Japanese botanist, Akira Miyawaki, who, in the 1970s, began to plant young native plant species – trees, shrubs, and grasses – in tight groves to restore degraded lands. Saplings planted close together grow rapidly as they compete for light.

### Objectives

- ▷ Increasing forestation in the urban region, to increase the green cover in the city.
- ▷ Enhancing the biodiversity in the selective pockets.
- ▷ Increasing carbon fixing and climate change mitigation.

### Highlights

Number of Locations	5
Area Covered	13500 Sq.ft.
Numbers of Plants	7195
Numbers of species	49

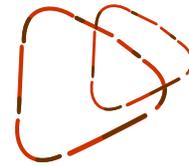
### Impact

In a short period, visible changes can be seen like an increase in greenery, the presence of birds, etc. This gives a feeling of coolness to the nearby residents and is a pleasant change for them. In the coming years, efforts will be made to measure the impact of this program.



# Limited Time Projects

Pune & Mumbai



These limited-time projects help to build trust in the work done by the Seva Sahayog. New creative initiatives encourage the employees and volunteers to work on out-of-the-box ideas and help to gain experience through the execution of limited-time projects. It introduced a new sponsor company to the work methodology of the organisation and assisted to build a strong bond. It also presents an opportunity for the sponsor company to execute their ideas and work in the social sector for the underprivileged section of society. The small-scale project also turns out to be a test run for long-term projects in the future.



## Objectives

- ▷ To cater to social needs through the request of volunteer group/CSR designed projects for the period of 1 week to 6 months.
- ▷ Develop a process to deliver output & outcome for mentioned objectives of the project
- ▷ Identify Seva Sahayog's existing requirements for projects or beneficiaries requirements and promote the same under limited-time projects.



## Highlights

	Pune	Mumbai	Total
Beneficiaries	37725	16779	54504
Vasti	34	1	35
School	166	33	199
NGO	26	20	46
Ashramshala/ Hostel	8	-	8
Hospital	6	6	12
Old Age Home	1	-	1
Flood Affected Area	5	2	7
Govt. Public Health Centre	5	-	5
Medical Facilities Support Organisation	2	2	4
District Covered Maharashtra	13	6	19
Companies Involve	18	7	25
Activities Happen - Total no. of LTP	44	12	56





## Success Story

### Entrepreneurial venture support for 430 beneficiaries of rural Maharashtra

The covid-19 pandemic and lockdowns resulted in the loss of employment and businesses in urban as well as rural areas. The loss of life due to the pandemic and increase in spending on healthcare increased the financial burden on the family. To create a solution to this problem and overcome the burden under the “Livelihood training and youth skill development” in Maharashtra this project was conducted. For the successful execution of the project, we coordinated with 100 NGOs in 11 Districts and were able to provide support by building a small-scale business set-up or providing machinery required for the business to 430 beneficiaries. Training on basic business, business growth, planning, and awareness was conducted. 18 types of businesses were established across 11 districts in Maharashtra. Beneficiaries of the projects are ready to operate their respective business ventures with this support.



# Volunteer Engagement

Pune



Seva Sahayog is a volunteer-driven organisation, and the volunteer engagement program is an important support function. It helps to engage people in the stream of Seva while generating a feeling of 'giving back to society (Seva Bhav) amongst them.

Volunteers get connected with Seva Sahayog through corporate companies, educational institutions, other nongovernment organizations, social groups, previously connected volunteers, etc. The program offers opportunities to give their time for spreading smiles on the faces of beneficiaries.



## Objectives

- ▷ To create an awareness of the concept of 'Giving back to Society' (Seva-bhav).
- ▷ To provide a platform for righteous people to contribute to society through various volunteering activities.



## Highlights

A variety of creative and engaging activities are planned by the volunteer engagement team to get people involved and introduced to work done by Seva Sahayog. To name a few:

School Kit	Tree Plantation Drive	Vaikuntha and Sassoon Hospital Assistance	Installation of O <sub>2</sub> Concentrators for COVID patients
Menstrual Health Awareness Sessions	Red Dot Paper-Bag Making	Flood Relief	Digital Literacy Program
Seva Internship Program	Science Poster Making	Blossom Marathon	Fabric Painting
Kaleidoscope Making	Beautification Activity	Let's Speak Out	and many more

Approximately 3000+ volunteers engaged in the above activities & events. Approximately .41000+ hrs spend to support the betterment of society.





## Success Story

### Konkan Flood Relief

The incessant rains of July flooded the Konkan region with grief for a long time. The devastation caused in the regions of Chiplun and Mahad due to floods, and landslides were beyond imagination. Seva Sahayog has successfully concluded initial relief kit distribution to flood-affected regions of Chiplun and Mahad with local NGO volunteers and group support. In total 2000 relief kits were distributed in the affected regions.

In this effort, 20 Seva Sahayog volunteers, and interns joined for packet distribution along with 50 local volunteers. Simultaneously, 40 volunteers in Pune, gathered in Maharshi Karve Stree Shikshan Sanstha, Karvenagar to assemble the 2000 kits and prepare for dispatch. Approximately 10000 people benefited from this activity. And the total volunteering hours engaged with people of different walks was 2700 hours.



## Impact

A very important aspect of volunteer engagement is creating well-wishers who will support the work of Seva Sahayog. This program organises thoughtful and engaging activities for volunteers from various walks of life. Volunteer engagement provides a strong and consistent platform for socially conscious people to do their bit. There is also a very strong and long-lasting emotional attachment created between volunteers and Seva Sahayog, which mutually helps. There are many incidents of families of Seva Sahayog volunteers coming closer to creating a valuable network.





## CSR Partner

- ▶ Altera Digital Health Inc.
- ▶ Chance Foundation
- ▶ Cummins India Foundation
- ▶ Expleo
- ▶ Harman Inspired Charitable Trust
- ▶ Icertice
- ▶ KPIT Technologies Ltd.
- ▶ Light & Wonder - SG CARES
- ▶ Medline India
- ▶ Moog India Technology Center, Pvt Ltd.
- ▶ Netcracker Technology
- ▶ Solutions India Pvt. Ltd.
- ▶ Persistent Foundation
- ▶ Sailpoint Technologies India Pvt Ltd.
- ▶ Sensata Technologies India Private Limited
- ▶ Springer Nature Technology and Publishing Solutions
- ▶ Sudarshan CSR Foundation
- ▶ TATA Motors Limited
- ▶ Vanderlande Industries Private Limited
- ▶ VMWare Software India Pvt. Ltd.

## Seva Sahayog Foundation

(CIN: U85100PN2009NPL168137)

(Address: S No. 89, 90, 91/2, Plot No 75, Tulashibagwale Colony, Sahkarnagar No 2, Near Meghna Society, Parvati, Pune 411009)

### Balance Sheet as at 31 March 2022

Particulars	Note	(In Rs)	
		31 March 2022	31 March 2021
<b>I. EQUITY AND LIABILITIES</b>			
<b>(1) Corpus Funds</b>			
(a) Corpus Fund	3	3,39,61,239	3,66,90,984
(b) Reserves and Surplus	4	8,95,59,066	7,58,72,146
<b>Total</b>		<b>12,35,20,305</b>	<b>11,25,63,130</b>
<b>(2) Non-current liabilities</b>			
(a) Long-term Borrowings	5	-	-
(b) Deferred Tax Liabilities (net)	6	-	-
<b>Total</b>		<b>-</b>	<b>-</b>
<b>(3) Current liabilities</b>			
(a) Short-term Borrowings	7	-	-
(b) Trade Payables	8	-	-
- Due to Micro and Small Enterprises		-	-
- Due to Others		-	-
(c) Other Current Liabilities	9	46,56,474	1,17,61,118
(d) Short-term Provisions	10	-	-
<b>Total</b>		<b>46,56,474</b>	<b>1,17,61,118</b>
<b>Total Equity and Liabilities</b>		<b>12,81,76,779</b>	<b>12,43,24,248</b>
<b>II. ASSETS</b>			
<b>(1) Non-current assets</b>			
(a) Property, Plant and Equipment and Intangible Assets			
(i) Property, Plant and Equipment	11	1,05,41,135	89,82,902
(ii) Intangible Assets	11	74,465	1,10,812
(b) Long term Loans and Advances	12	-	-
<b>Total</b>		<b>1,06,15,600</b>	<b>90,93,714</b>
<b>(2) Current assets</b>			
(a) Inventories	13	-	-
(b) Trade Receivables	14	-	-
(c) Cash and Cash Equivalents	15	11,38,14,704	11,09,98,866
(d) Short-term Loans and Advances	16	19,47,475	33,28,443
(e) Other Current Assets	17	17,99,000	9,03,225
<b>Total</b>		<b>11,75,61,179</b>	<b>11,52,30,534</b>
<b>Total Assets</b>		<b>12,81,76,779</b>	<b>12,43,24,248</b>

See accompanying notes to the financial statements

As per our report of even date

**For Shripad Waikar and Associates**

Chartered Accountants

Firm's Registration No. 133610W

*Waikar*  
CA Shripad K Waikar

Proprietor

Membership No. 140416

UDIN: 22140416ARKWOU6222

Place: Pune

Date: 20 August 2022



*Maneesha Joshi*  
Maneesha Joshi

Director

07975132

**For and on behalf of the Board**

**Seva Sahyog Foundation**

*Atul Nagras*  
Atul Nagras

Director

00119520

*Pallavi Kadadi*  
Pallavi Kadadi

Director

07975148

Place: Pune

Date: 20 August 2022

**Seva Sahayog Foundation**

(CIN: U85100PN2009NPL168137)

(Address: S No. 89, 90, 91/2, Plot No 75, Tulashibagwale Colony, Sahkarnagar No 2, Near Meghna Society, Parvati, Pune 411009)

**Statement of Income & Expenditure for the year ended 31 March 2022**

(In Rs)

Particulars	Note	31 March 2022	31 March 2021
Revenue from Operations	18	28,28,70,078	17,85,53,490
Other Income	19	48,92,309	44,96,944
<b>Total Income</b>		<b>28,77,62,387</b>	<b>18,30,50,434</b>
<b>Expenses</b>			
Cost of Material Consumed	20	-	-
Purchases of Stock in Trade	21	-	-
Change in Inventories of work in progress and finished goods	22	-	-
Employee Benefit Expenses	23	63,23,404	45,31,522
Finance Costs	24	-	-
Depreciation and Amortization Expenses	25	29,74,834	30,83,296
Other Expenses	26	25,52,77,230	15,15,93,595
<b>Total expenses</b>		<b>26,45,75,468</b>	<b>15,92,08,413</b>
<b>Surplus/(Deficit) before Exceptional and Extraordinary Item and Tax</b>		<b>2,31,86,919</b>	<b>2,38,42,021</b>
Exceptional Item		-	-
<b>Surplus/(Deficit) before Extraordinary Item and Tax</b>		<b>2,31,86,919</b>	<b>2,38,42,021</b>
Extraordinary Item		-	-
<b>Surplus/(Deficit) before Tax</b>		<b>2,31,86,919</b>	<b>2,38,42,021</b>
Tax Expenses	27	-	-
<b>Surplus/(Deficit) i.e. Excess of Income/(Expenditure) after Tax</b>		<b>2,31,86,919</b>	<b>2,38,42,021</b>
Earnings Per Share (Face Value per Share Rs. each)			
-Basic	28	-	-
-Diluted	28	-	-

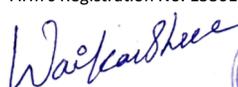
**See accompanying notes to the financial statements**

As per our report of even date

**For Shripad Waikar and Associates**

Chartered Accountants

Firm's Registration No. 133610W


**CA Shripad K Waikar**

Proprietor

Membership No. 140416

UDIN: 22140416ARKWOU6222

Place: Pune

Date: 20 August 2022



**Maneesha Joshi**

Director

07975132

**For and on behalf of the Board****Seva Sahyog Foundation**

**Atul Nagras**

Director

00119520


**Pallavi Kadadi**

Director

07975148

Place: Pune  
Date: 20 August 2022



## How can you Contribute ?

Get in touch with us on: <http://sevasahayog.org/>



### As a Volunteer

- ▷ Register for participation
- ▷ Add more hours of volunteering or participate in more activities
- ▷ Suggest volunteering to friends and family members
- ▷ Get us an incremental donation
- ▷ Recommend us to institutions known to you



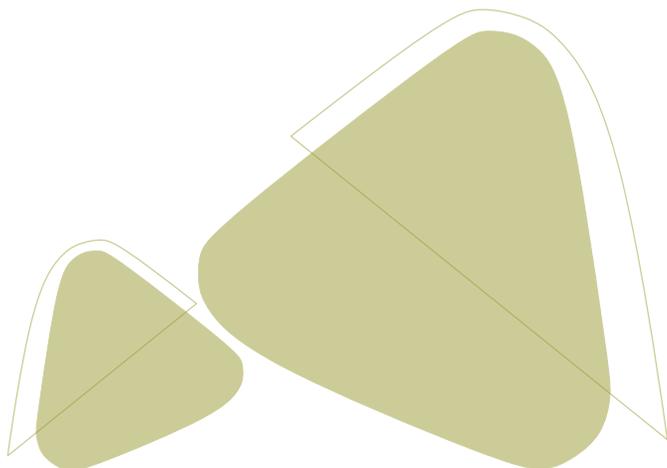
### As CSR

- ▷ Be a partner in activities
- ▷ Maximize engagement of company employees with us
- ▷ Add existing CSR contribution
- ▷ Raise an appeal for the donation from your contacts



### As NGO

- ▷ Share your social work experience
- ▷ Tell us your need for identical programs
- ▷ Collaborate to expand social impact



## **Pune Office**

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Pune 411030

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## **Mumbai Office**

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Connect with us

